

BEHAVIOUR	PERFORMANCE DESCRIPTOR
<ul style="list-style-type: none"> • Respects peers, staff and the school • Displays positive, welcoming and inclusive behavior, respecting individual differences • Understands and demonstrates core values (Respectful, Safe, Responsible) 	WELL DEVELOPED
	DEVELOPED
	DEVELOPING
	NEEDS ATTENTION
	*NOT ASSESSED

EFFORT	PERFORMANCE DESCRIPTOR
<ul style="list-style-type: none"> • Arrives to class on time • Comes to class prepared with equipment • Focuses on learning tasks throughout class • Consistently completes and punctually submits set tasks • Seeks and accepts feedback as an opportunity to improve 	WELL DEVELOPED
	DEVELOPED
	DEVELOPING
	NEEDS ATTENTION
	*NOT ASSESSED

ATTITUDE TO LEARNING	PERFORMANCE DESCRIPTOR
<ul style="list-style-type: none"> • Displays persistence– keeps trying when work is challenging • Demonstrates resilience – bounces back from setbacks, viewing them as an opportunity to learn • Asks questions to improve understanding • Engages in the learning • Effectively collaborates with peers 	WELL DEVELOPED
	DEVELOPED
	DEVELOPING
	NEEDS ATTENTION
	*NOT ASSESSED

***Not Assessed – student has not had sufficient attendance in class for an accurate assessment of their learning behaviours to be made.**