

ENGLISH

Unit 1 English

COURSE OUTLINE:

In this unit, students read and respond to texts analytically and creatively. They will consider the ways a text's vocabulary, text structures and language features can create meaning in different ways. They will also engage with imaginative, persuasive and informative writing through a growing awareness of context, purpose and audience.

AREAS OF STUDY:

- Reading and exploring texts
- Crafting texts

OUTCOMES:

On completion of this unit, students should be able to:

1. Produce analytical responses to texts.
2. Produce an imaginative, persuasive or informative response to an idea framework.

ASSESSMENT:

See Unit 2

Unit 2 English

COURSE OUTLINE:

In this unit students further develop their skills in responding analytically to texts. They analyse arguments presented and the use of persuasive language in texts and create their own texts intended to position audiences.

AREAS OF STUDY:

- Reading and exploring texts
- Exploring argument

OUTCOMES:

On completion of this unit, students should be able to:

1. Produce analytical responses to texts.
2. Identify and analyse how argument and persuasive language are used in text/s that attempt to influence an audience, and create a text which presents a point of view.

ASSESSMENT:

S or N based on the demonstrated achievement of the outcomes specified above.

EAL English as an Additional Language

COURSE OUTLINE:

Students who are eligible for EAL support receive a modified version of the English curriculum at Year 11. In Year 12, the course is prescribed, but there are slight changes to the regular VCE English structure. This involves alternative assessments for some (but not all) Outcomes.