

ENGLISH

Unit 3 English

COURSE OUTLINE:

In this unit, students build on their studies in Unit 1 English to read and respond to texts analytically and creatively. They will consider the ways a text's vocabulary, text structures and language features can create meaning in different ways. They will also engage with imaginative, persuasive and informative writing through a growing awareness of context, purpose and audience.

AREAS OF STUDY:

- Reading and responding to texts
- Creating texts

OUTCOMES:

On completion of this unit, students should be able to:

1. Analyse ideas, concerns and values presented in a text, informed by the vocabulary, text structures and language features and how they make meaning.
2. Produce their own texts, designed to respond to a specific context and audience to achieve a stated purpose; and to explain their decisions made through writing processes.

ASSESSMENT:

See Unit 4

Unit 4 English

COURSE OUTLINE:

In this unit, students further develop their skills in responding analytically to texts. To do this, they will consider the ways a text's vocabulary, text structures and language features can create meaning in different ways. In addition, they analyse arguments presented and the use of persuasive language in texts and create their own texts intended to position audiences.

AREAS OF STUDY:

- Reading and responding to texts
- Analysing argument

OUTCOMES:

On completion of this unit, students should be able to:

1. Analyse explicit and implicit ideas, concerns and values presented in a text, informed by vocabulary, text structures and language features and how they make meaning.
2. Analyse the use of argument and language in persuasive texts; and develop and present a point of view text.

ASSESSMENT:

S or N based on the demonstrated achievement of the outcomes specified above, School Assessed Coursework and end-of-year examination.

Unit 3 School Assessed Coursework: 25%

Unit 4 School Assessed Coursework: 25%

Units 3 and 4 end-of-year examination: 50%