

VCE VOCATIONAL MAJOR

COURSE OUTLINE:

VM Literacy is based on an applied learning approach to teaching, ensuring students feel empowered to make informed choices about the next stages of their lives through experiential learning and authentic learning experiences.

Unit 1 Literacy

AREAS OF STUDY:

- Literacy for personal use
- Understanding and creating digital texts

Students will develop their reading and viewing skills, they will read texts that serve a variety of purposes, from everyday content written to convey information, to texts written for specific workplaces or educational settings. Students will read, view and interact with digital texts and participate in learning activities to develop their capacity to explore and discuss their impact.

Unit 2 Literacy

AREAS OF STUDY:

- Understanding issues and voices
- Responding to opinions

Students will engage with a range of content from print, visual, aural and multimodal sources. Students will discuss and explain how personal and vested interests, including those of particular vocations or workplaces, affect their own responses to an issue. Students consider the arguments presented and critically analyse the language, evidence and logic of the arguments of others so that they can create their own response. In constructing their own responses, students select evidence that supports their viewpoint. Students learn to accurately reference and acknowledge the evidence they select.

Unit 3 Literacy

AREAS OF STUDY:

- Accessing and understanding informational, organisational and procedural texts
- Creating and responding to organisational, informational or procedural texts

Students will read, discuss, analyse and create texts that influence or advocate for self, a product or a community group of the student's choice.

Unit 4 Literacy

AREAS OF STUDY:

- Understanding and engaging with literacy for advocacy
- Speaking to advise or to advocate

Students will use their knowledge and understanding of language, context and audience to complete an oral presentation that showcases their learning. The presentation needs to be developed in consultation with the teacher and should focus on an area of student interest with a clearly stated vocational or personal focus.