

LITERATURE

Unit 1

COURSE OUTLINE:

In this unit students consider how language, structure and stylistic choices are used in different literary forms and types of text. Students reflect on the degree to which points of view, experiences and contexts shape their own and others' interpretations of text. Student's also explore the concerns, ideas, styles and conventions common to a distinctive type of literature seen in literary movements or genres.

AREAS OF STUDY:

- Reading practices
- Exploration of literary movements and genres

OUTCOMES:

On completion of this unit, students should be able to:

1. Respond to a range of texts through close analysis
2. Explore conventions common to a selected movement or genre.

ASSESSMENT:

See Unit 2

Unit 2

COURSE OUTLINE:

In this unit students explore the voices, perspectives and knowledge of Aboriginal and Torres Strait Islander authors and creators. Students explore the text to understand its point of view and what it reflects or comments on. They identify the language and the representations in the text that reflect the specific time period and/or culture, its ideas and concepts.

AREAS OF STUDY:

- Voices of Country
- The text in its context

OUTCOMES:

On completion of this unit, students should be able to:

1. Explore and reflect on the voices, perspectives and knowledge in the texts of Aboriginal and Torres Strait Islander authors and creators.
2. Analyse and respond to the representation of a specific time period and/or culture explored in a text.

ASSESSMENT:

S or N based on the demonstrated achievement of the outcomes specified for the unit.