

OUTDOOR & ENVIRONMENTAL STUDIES

Unit 1

Connections with Outdoor Environments

COURSE OUTLINE:

This unit examines some of the ways in which Indigenous peoples and non-Indigenous peoples understand and relate to nature through experiencing outdoor environments. The focus is on individuals motivations and their personal responses to experiencing outdoor environments.

Students will experience at least 25 hours in one or more outdoor environments that have characteristics of natural environments and evidence of human intervention. The outdoor environments visited will include local natural and man-made venues for a variety of outdoor activities such as surfing, boogie boarding, canoeing, rock-climbing, riding and bush walking. These experiences provide the basis for comparison and opportunities to develop knowledge and skills in classroom and practical settings. In general, two sessions each week are PRACTICAL and two sessions each week are THEORETICAL.

AREAS OF STUDY:

- Our place in outdoor environments
- Exploring outdoor environments
- Safe and sustainable participation in outdoor experiences

OUTCOMES:

On completion of this unit, students should be able to:

1. Analyse motivations for experiencing outdoor environments and plan to safely participate in specific outdoor experiences
2. Explain how personal responses are influenced by media portrayals of outdoor environments and perceptions of risk involved in outdoor experiences.
2. Evaluate strategies for safe and sustainable participation in outdoor experiences.

ASSESSMENT:

See Unit 2

Unit 2

Discovering Outdoor Environments

COURSE OUTLINE:

This unit focuses on the different ways to understand outdoor environments and the impact of humans on outdoor environments. In this unit students study the effects of natural changes and impacts of land management practices on the sustainability of outdoor environments where there is evidence of human intervention.

Students will experience at least 25 hours in one or more outdoor environments that have characteristics of natural environments and evidence of human intervention. The outdoor environments visited will include local natural and man-made venues for a variety of outdoor activities such as that may include surfing, aquatic activities, rock climbing, canoeing, camping and mountain bike riding. A three-day camp is conducted during Term 4 that investigates impacts of recreation on a selected outdoor environment.

AREAS OF STUDY:

- Understanding outdoor environments
- Observing impacts on outdoor environments
- Independent participation in outdoor environments

OUTCOMES:

On completion of this unit, students should be able to:

1. Describe a range of understandings of outdoor environments and the effect of natural changes with reference to specific outdoor experiences.
2. Evaluate the impacts of humans on outdoor environments and associated management strategies, with reference to specific outdoor experiences.
3. Participate in a range of outdoor experiences safely and sustainably in an independent manner.

ASSESSMENT TASKS FOR UNIT 1&2:

S or N based on demonstrated achievement in the outcomes specified for the unit.

- Case study
- Written response to an issue
- Oral presentation
- Visual presentation
- Logbook (practical activities)