

OUTDOOR & ENVIRONMENTAL STUDIES

Unit 3

Relationships with Outdoor Environments

COURSE OUTLINE:

The focus of this unit is the ecological, historical and social contexts of relationships between humans and outdoor environments in Australia. Case studies of a range of impacts on outdoor environments are examined in the context of the changing nature of human relationships with outdoor environments in Australia over 60,000 years.

Students will experience at least 25 hours in one or more outdoor environments that have characteristics of natural environments and evidence of human intervention. These experiences provide the basis for comparison and opportunities to develop knowledge and skills in classroom and practical settings. This will involve a three-day camp (conducted during Term 1) that investigates changing relationships with a selected outdoor environment along the Bunurong Coast.

AREAS OF STUDY:

- Changing human relationships with outdoor environments
- Relationships with Australian environment in the past decade

OUTCOMES:

On completion of this unit, students should be able to:

1. Analyse the changing nature of relationships with outdoor environments between Indigenous and non-Indigenous Australians at a local and state level over time, and evaluate the impact of environmentalism on political parties and/or policies
2. Analyse factors that influence relationships between humans and outdoor environments in the last decade, and evaluate methods and processes used to influence relationships and decisions about the use of outdoor environments.

ASSESSMENT FOR UNITS 3&4:

Assessment Tasks

- Structured question tests
- Case studies or written reports
- Analysis of data
- Visual presentations

Unit 4

Sustainable Outdoor Environments

COURSE OUTLINE:

This unit explores the sustainable use and management of outdoor environments. Students observe and assess the health of outdoor environments and consider the importance of this health for the future of Australian outdoor environments and the Australian population. They also examine the importance of the sustainability of human relationships and the urgent need to balance human needs and the needs of outdoor environments.

Students will experience at least 25 hours in one or more outdoor environments that have characteristics of natural environments and evidence of human intervention. These experiences provide the basis for comparison and opportunities to develop knowledge and skills in classroom and practical settings. This will involve a four-day camp (conducted in term 3) to Mt Hotham National Park and Alpine Resort to participate in a range of Alpine based activities such as Downhill Skiing and Snowboarding (approx. cost \$650).

AREAS OF STUDY:

- Importance of healthy environments
- Future of outdoor environments
- Investigating outdoor environments

OUTCOMES:

On completion of this unit, students should be able to:

1. Describe a range of environmentally sustainability measures, analyse threats to outdoor environments for individuals and society, with reference to specific outdoor experiences.
2. Evaluate practices and strategies for sustaining outdoor environments, with reference to specific outdoor experiences.
3. Plan and conduct an independent investigation that evaluates selected outdoor environments.

ASSESSMENT FOR UNITS 3&4:

S or N based on demonstrated achievement in the outcomes specified for the unit.

Unit 3 School-Assessed Coursework: 20%

Unit 4 School-Assessed Coursework: 30%

Units 3 and 4 end-of-year examination: 50%