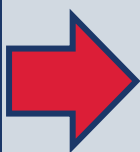


#### What is BEHAVIOUR?

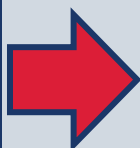
Behaviour reflects the way in which we act or conduct ourselves, especially toward others. At Bass Coast College, **BEHAVIOUR is demonstrated by:**  
The display of positive school wide behaviours demonstrating a willingness to engage in the learning process as well as a positive and respectful attitude to peers and staff.

#### What can students do to demonstrate success in this learning habit?



Demonstrate a high level of behaviour by being aware of the expected school wide behaviours. Behave in a way that promotes a productive and effective learning space for all. To support this, you should consider an appropriate space in the classroom that allows you to focus, follow instructions from staff and demonstrate a respectful attitude to all staff and students

#### What can parents do to support their child's success in this learning habit?



Support your child's behaviour by helping them to understand the behaviours that are expected at school. Role model positive behaviour at home and take the opportunity to discuss any concerns that arise in behaviour. Regularly check Compass for concerns reported by teachers.

#### What will the school do to support students with this learning habit?



Teachers at Bass Coast College will encourage and celebrate positive behaviours displayed by students. In instances where a student's behaviour does not meet the expected level, teachers will support and redirect students' behaviour through conversation and behaviour support interventions. These interventions may be applied by the teacher or the relevant YLC. Behaviour observations will be documented via Compass to ensure that students and parents are informed.

## How students are assessed for BEHAVIOUR.

Progression Level	Descriptor
5	<ul style="list-style-type: none"> <li>I always role model positive school wide behaviours.</li> <li>I always positively contribute to my learning environment.</li> </ul>
4	<ul style="list-style-type: none"> <li>I demonstrate positive school wide behaviours in the majority of my lesson.</li> <li>I contribute positively to the learning environment the majority of the time.</li> </ul>
3	<ul style="list-style-type: none"> <li>I demonstrate positive school wide behaviours in most of my lesson.</li> <li>I am aware of when my behaviour impacts the learning of others.</li> <li>I can correct my behaviour when reminded by the teacher.</li> </ul>
2	<ul style="list-style-type: none"> <li>I have the capacity to contribute positively to the learning environment on occasion.</li> <li>I am unaware of when my behaviour affects the learning of others.</li> <li>I require support or intervention from the classroom teacher to re-align my behaviour.</li> </ul>
1	<ul style="list-style-type: none"> <li>I find demonstrating expected positive school-wide behaviours challenging.</li> <li>I require extensive support from the teacher to manage my behaviour.</li> <li>My behaviour regularly impacts negatively on the learning of others.</li> </ul>
<i>Insufficient evidence</i>	<i>Attendance is below 50% OR Student is a late enrolment to the class</i>