Bass Coast College

"Achieving success in a caring and creative environment"

Junior Campus Information Booklet 2026

Contents

Welcome	4
School Profile	5
Key Personnel Positions	6
Bass Coast College Council	6
Teaching and Learning	7
School Wide Positive Behaviour	8
Student Wellbeing	9
College Contributions	10-11
Communications	12
Reporting - Academic and Learning Behaviours	13
Curriculum	14-15
Student Dress Code and Uniform	16
Attendance	17
Buses	18
Camps and Excursions	18
Canteen	18
Leaving School Grounds	19
Lockers	19
Mobile Phones	19
Music Program (SGSMP)	20
Sickness and Accident	21
Special Academic Programs and Support	21
Sports Program	22

All information contained in this booklet is correct as of 4/8/2025. Any charges included in this booklet are subject to change as the 2026 charges have not been set.

Wominjeka - Welcome

Bass Coast College is situated on the lands of the Bunurong people of the Kulin Nation. Bass Coast College acknowledges the Bunurong people have learnt from this land for thousands of years and maintain the responsibility to care for us all to live and learn on this land today. We pay our respects to Bunurong people, Elders, past and present.

Bass Coast College welcomes you to partner with us to support and encourage your child's educational journey. We value collaboration and feedback, please contact the relevant campus should you have questions about the College.

School Profile

VISION

Achieving success in a caring and creative environment.

PROFILE

Located in the unique and picturesque environment of the Bass Coast Shire, Bass Coast College is immensely proud to be the only government secondary education provider for the area. The College's zone encompasses 864km2 of rural and coastal area centered around Wonthaggi stretching to Inverloch, Grantville, Corinella, Coronet Bay, and Phillip Island and draws its students from nine feeder schools. The region's ICSEA (Index of Community Socio-Educational Advantage) score of 991 is below the national average.

Bass Coast College is a Year 7-12 multi-campus school catering to over 1700 students. Located in Wonthaggi are the Dudley Campus (Years 7 to 9), the Wonthaggi Campus (Years 10 to 12) and our FLOW Campus. The Flexible Learning Option Wonthaggi (FLOW) Campus is an alternative educational setting for students at risk of disengaging in education.The San Remo Campus (7-9) is in San Remo.

The 250 staff are comprised of 160 teachers and 90 education support personnel. Bass Coast Colleges staff maintain a strong belief in the importance of professional development to best ensure students have every opportunity to learn grow and thrive.

Bass Coast College is highly regarded in the local and wider community. Whole-school approaches to health and wellbeing, curriculum development and assessment are embedded across the school. Bass Coast College seeks to create a challenging learning environment that encourages high expectations for success through instruction that caters for individual differences and learning styles.

The Student Wellbeing and Inclusion Team work closely with staff, students and families to support learning adjustments and child safety. This ensures that that each student can achieve to the best of their ability.

The College has committed to School Wide Positive Behaviour Framework and Berry Street Education models to provide important classroom-based strategies to increase the engagement of all students, including those with complex learning needs.

Teaching is explicit and anchored by the Science of Learning research and approaches. The College has a well-developed instructional model the 'Bass Coast College Learning Cycle' (BCCLC).

The Bass Coast College Learning Cycle supports teachers, students and leaders to maintain consistent and evidence-based practice across all classes at the College.

The Learning Cycle, co-created by Bass Coast College staff, is represented in a cyclical manner to recognise and support flexibility across year levels, subject areas, class dynamics and teaching approaches. The stages link together in a logical order of usual lesson flow but allow for movement between stages as required.

The Year 7-10 curriculum is based on the Victorian Curriculum. In the Senior years, we are committed to providing as many opportunities for our students as possible. We offer a broad range of Victorian Certificate of Education (VCE) subjects and for students following a practical pathway, we offer the Vocational Major (VCEVM) & VET (Vocational Education & Training) in a number of specialist areas.

Key wellbeing programs are embedded within the curriculum and include these include Respectful Relationships, The Resilience Project (Year 7) and School of Play (Year 8).

Bass Coast College offers a range of quality curriculum and co-curricular programs across all campuses designed to support students to develop their personal skills and talent. The College has a tradition of student participation and success in the areas of Visual and performing arts, sports and STEM.

Extensive recreational, sporting, and educational facilities are available. These include gymnasiums, libraries, canteens, technology, theatrette/drama rooms, courts and oval or playing fields at each campus. The College also enjoys access to extensive community recreational facilities, local beaches, and coastal reserves.

Key Personnel Positions 2026

College Principal	Leith Cummins
Assistant College Principal	Emma Harris

	DUDLEY CAMPUS	SAN REMO CAMPUS
Campus Principal	Jesse Boyd	Matthew Rose
Assistant Campus Principal Junior Programs	Guy Thomas Megan Macdonald	Brad James Megan Macdonald
Campus Manager	Jamie Ashman	Barb Lumby
Year Level Co-ordinators	Yr 7 Shem Hawking Yr 8 Brad Porter Yr 9 Sam Martin	Yr 7 Andrew Hay Yr 8 Antonio Castello Yr 9 Claire O'Brien
Assistant Year Level Co-ordinator's	Yr 7 Brooke Boutakis Yr 8 Stuart Darlow Yr 9 Nicholas Pocknee	Yr 7 Rachel Costello Yr 8 Phoebe Finlay Yr 9 Emily Rose
Student Wellbeing	Kate Miller	Natalia Bailey
A&I Co-ordinators	Annemarie Harvey	Kirsty Hart

Bass Coast College Council

The Bass Coast College Council is responsible, within the framework of Victorian Government policy guidelines, for the education policies and plans of the school. Council's responsibilities also include use of school buildings, employment of ancillary staff, and use of school funds.

The powers and duties of the School Council derive from the decision of the Minister for Education to give the school community of parents, teachers and students much of the authority and responsibility formerly in the hands of the Department of Education and Training Victoria.

A close working relationship between Council, teaching and support staff assists in promoting collaborative decision making and solving problems.

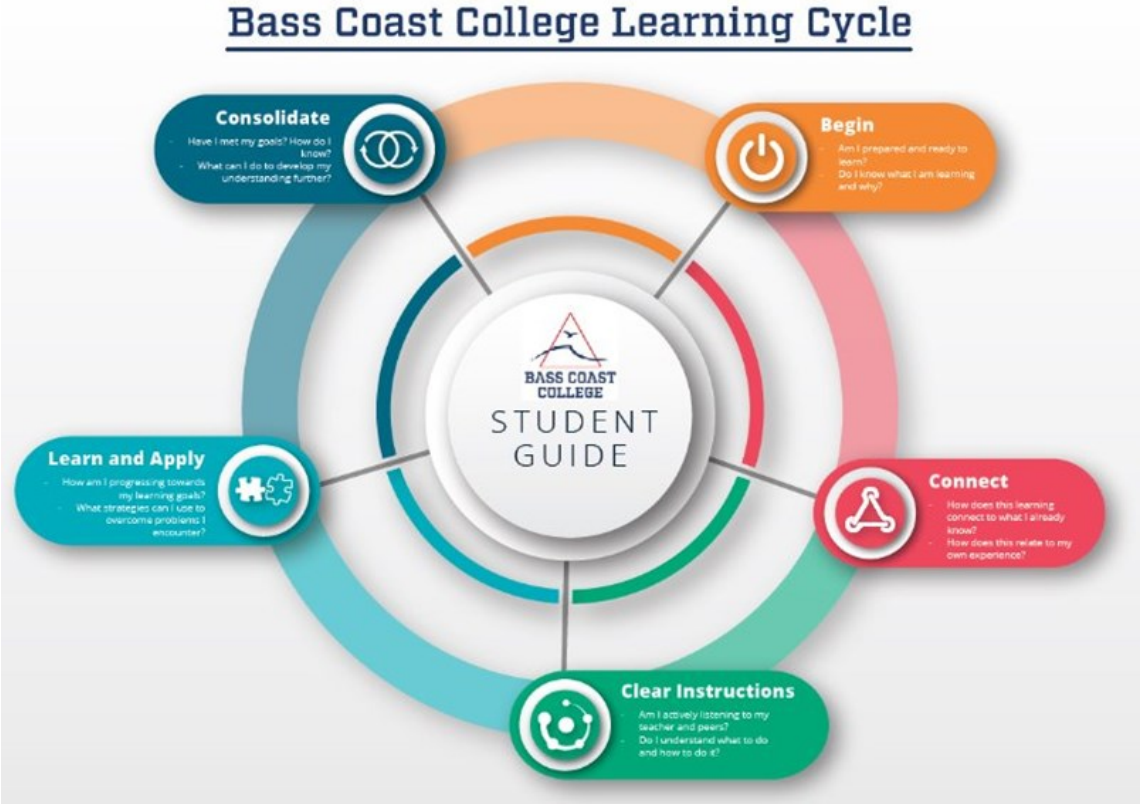
Teaching and Learning - Bass Coast College Learning Cycle

Bass Coast College teaching and education support staff are dedicated to providing quality educational experiences ensuring that all students are catered to and can achieve success.

The Bass Coast College Learning Cycle supports teachers, students and leaders to maintain consistent and evidence-based practice across all classes at the College.

The Learning Cycle, co-created by Bass Coast College staff, is represented in a cyclical manner to recognise and support flexibility across year levels, subject areas, class dynamics and teaching approaches.

Students are explicitly taught the stages of the cycle and how to understand their role as learners at each stage.



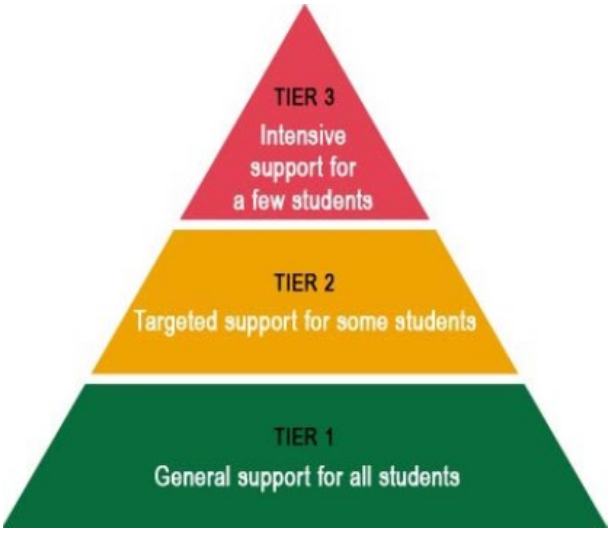
School Wide Positive Behaviour (SWPBS)

At Bass Coast College, we believe that behaviour is learned, and therefore respectful, responsible and safe behaviour can be taught in a way that strengthens positive relationships. As a School Wide Positive Behaviour Support community, we share this responsibility.

Our behaviour expectations are linked to our values of respect, responsibility and safety. Staff follow a consistent approach to managing behaviour in the classroom using the agreed classroom behaviour management plan. Consistent classroom routines are also established to create a predictable and safe learning environment.

SWPBS uses a tiered intervention framework which invests in:

- primary prevention (tier 1): supports for all students, staff and settings
- secondary prevention (tier 2): additional specialised group systems for students with at-risk behaviour
- tertiary prevention (tier 3): specialised, individualised systems for students with high-risk behaviour, provided in addition to primary and secondary prevention.



Student Wellbeing

Bass Coast College believes that the positive wellbeing of students is essential to enabling them to realise their potential as learners. Bass Coast College has a College Wellbeing Principal and an experienced wellbeing team in place to support students. Students and families can contact the Campus Wellbeing Coordinator at any time to discuss issues students may be facing which affect their education. The Wellbeing team work closely with outside support agencies and the DET school support services.

All staff at Bass Coast College are responsible for promoting a caring atmosphere and attending to student wellbeing. BCC staff are trained to implement the Berry Street Educational Model. BSEM is a framework of evidence-based strategies, resources and tools which teaching and education support staff at BCC use to build learning environments where every student feels safe, engaged and ready to learn. BSEM is a trauma informed approach that supports the wellbeing and growth of students and staff.

College Contributions

Note: Charges for 2026 have not been finalised at the time of printing this booklet.

The following information is supplied to give you an indication of costs applicable to each year level for students enrolled in 2025.

Curriculum Contributions:

Year 7	$360
Year 8	$360
Year 9	$360
Year 10	$340
Year 11	$300
Year 12	$300
Year 11 VM	$200
Year 12 VM	$200
FLOW Program	$120

Extra-Curriculum Items & Activities:

Year 9 Advance	$100p/s
Year 10,11 & 12	
Outdoor Education	$120p/s
Sport & Rec	$120p/s
Advance	$120p/s
Advance Surfing	$120p/s
Sports Academy AFL	$50p/s
Sports Academy Basketball	$100p/s

Extra-Curricular Items & Activities:

SGSMP:	Music Tuition	$330
	Instrument Hire	$150
	2nd Instrument	$165
	Band Only	$130
SPORT TRANSPORT:	Per event	$15
CAMPS:	Year 7	$332
	Year 12 - Tertiary Camp	$370

EXCURSIONS: varies per event

p/s - per semester

^ - approximate cost only

Curriculum Contributions: *are voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum. It is at a school's discretion to determine whether an item or activity is necessary for delivering the Curriculum.*

Extra-Curricular Items & Activities: *items and activities that enhance or broaden the schooling experience of students and are offered in addition to the standard curriculum. These are provided to students on a user pays basis.*

Other Contributions: *Voluntary contributions support the school to continue to be the best local school for all students and can be for general or specific purpose. In 2026 we aim to raise enough funds to go towards:*

Dudley Campus – Outdoor Seating & Landscaping, San Remo Campus – Playground, Wonthaggi Campus – Undercover Walkways. FLOW Campus– Outdoor Seating & Landscaping.

Payment Methods & Support Options

In Person – Curriculum contributions can be paid at the General Office at either Campus by Cash, Eftpos or Credit Card.

Direct Deposit – When direct depositing into the College's bank account please ensure your students code is in the description. Bank: Westpac BSB: 033-265 Account Number: 194569

Reference: students code / contribution

CompassPay – Curriculum contributions can be paid via the Compass portal.

Centrepay – If you are the recipient of Centrelink payments you can arrange to have a fortnightly amount deducted from your payment and forwarded to the College.

CSEF – Parents with a valid Health Care Card are eligible for $400 per student to assist with Camps, Sports or Excursions.

Financial Hardship – Parents experiencing financial hardship should contact the school for information on assistance available.

College Contributions explained

THE EDUCATION STATE | VICTORIA State Government | Education and Training

PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW

FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the standard curriculum requirements in Victorian Curriculum F-10, VCE and VCAL.
- Schools may invite parents to make a financial contribution to support the school.

PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

Curriculum Contributions	Other Contributions	Extra-Curricular Items and Activities
Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.	Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.	Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

- Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).

FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.

SCHOOL PROCESSES

- Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.

Communications

Students and Parents are kept informed of current events at all times. Information is disseminated by the following methods:

To students: (a) Compass/Compass Newsfeeds **- should be read by every student every day**
(b) announcements at assembly's
(c) announcements over the public address system

To parents and students:
(a) Compass Newsfeed – Important information for parents is posted regularly
(b) Personal letters to parents/carers, either email or post form
(c) Special notes which are emailed to parents or issued to students to take home to parents e.g. information evenings.
(d) Text messages

As the Compass Newsfeed is our major method of communication with parents, we ask that all parents download the Compass app and activate the notifications so that you are aware of all school news items.

Families will be provided a Compass username and password upon enrolment.

As email is another method of our communication with parents, it is vital that parents notify the staff in the general office of any changes that occur to their email addresses.

Parents who require information on any matter should feel free to contact the school at any time during the school day.

Parent inquires may be made through any campus office -

Dudley Campus - 5672 0900 **San Remo Campus** – 5610 2020 **Wonthaggi Campus** – 5611 4000

Reporting - Academic and Learning Behaviours

Continuous assessment is used at Bass Coast College to provide students and families with timely results and feedback, to encourage student learning and development throughout each term. Student progress is informed by each students' completion of Common Assessment Tasks. A Common Assessment Task (CAT), is a piece of work that is undertaken by all students studying that subject at that year level. This is a summative task to assess student understanding following a sequence of learning. Feedback is provided for each CAT through the Compass learning management platform.

Parent/Teacher/Student Conferences take place at the end of Term 1 and Term 3 so that student progress can be discussed. These Parent/Teacher/Student Conferences are conducted either face to face or online. We urge all parents/carers to access these interviews and strongly encourage students to attend.

Parents/Carers will also receive academic reports at the end of each semester that indicate academic progress aligned to the Victorian Curriculum standards.

As a component of continuous assessment, Personal Leaning Reports (PLRs) are designed for students, and their parents/carers, to review progress. This report focuses on Learning Behaviours for students (organisation, punctuality, work ethic, behaviour) and does not provide an academic assessment or feedback on task completion. PLRs are scheduled on four occasions (two per semester). These are spread as evenly as possible. This is to provide regular formative feedback to students and parents.

Curriculum

The College provides booklets giving detailed information on the subjects offered. New students to Year 7 and 8 are given a prospectus outlining the course of study.

Students entering Year 9 are given a prospectus outlining all subjects. This allows students to make informed choices when selecting their course of study.

YEAR 7 AND 8

Key Learning Area		Year 7 Unit Allocation	Year 8 Unit Allocation
Mathematics		4	4.5
English		4	4.5
Science		3	3
Humanities		3	4
Arts and Design/ Technology	Music	1.5	-
	Art/Sculpture	2	-
	Textiles	1.5	-
	Wood	2	-
	Drama	-	1.5
	Visual Communication	-	1.5
	Food Technology	-	1.5
	Metals	-	1.5
Language		3	2 (Literacy+/ Numeracy+)
STEAM	IT: Digital Communication	1	-
	Mechanisms/Systems	1	-
	Coding/Robotics	-	1
	CAD	-	1
Health & Phys Ed	Health & PE	4	4
Total number of units per week:		30	30

Curriculum cont..

YEAR 9

Students must cover the following areas of study.

CORE:
- English
- Mathematics
- Humanities
- Science
- Health & Physical Education
- Alternative PE – Advance (Life Saving)

Students can apply to participate in the Advanced program. This replaces the regular Year 9 PE Program. Advance is a 2-year program run over Years 9 and 10. A selection process applies.

ELECTIVES:

Arts and Design/Technology: e.g. Woodwork, Metalwork, Textiles, Home Economics
STEAM: e.g. Robotics, IT, CAD (Computer Animated Design)
LOTE: Japanese

CAPABILITIES:

The Victorian Curriculum includes 4 capabilities, Critical and Creative Thinking, Personal and Social, Intercultural and Ethical.

These capabilities cover essential 21st century skills and are explicitly taught across 2-year bands throughout the various subject areas.

Student Dress Code and Uniform

Students at Bass Coast College are expected to comply with the student dress code and uniform policy. The dress code has been developed by Bass Coast College's School Council in close consultation with our school community to ensure that it respects the rights of individual students whilst reflecting the values and interests of our community. The full policy can be found on the school's website.

All items are available from Totally Workwear Wonthaggi or ordered online https://www.noone.com.au/school/bass-coast-college/shop

If families are facing difficulty meeting uniform costs, there is support on offered by the Victorian Government. If your child is starting year 7 and is eligible to receive support via the Camps, Sports and Excursions Fund, you may be eligible to access the Affordable School Uniform program through State Schools' Relief.

Please contact the Campus Wellbeing Coordinator or General office to discuss support that may be provided.

COMPLUSORY ACADEMIC UNIFORM ITEMS	Notes
White or Navy short or long sleeve polo shirt with school logo	
Windcheater with school logo	
Plain **dark grey** shorts or trousers*	No jeans, trackpants, cargo pocket pants or leggings
BCC summer dress or skirt or BCC winter skirt	
Black or white socks with no visible branding*	
Black tights*	Worn with winter uniform only
COMPULSORY SPORTS UNIFORM	
Sports polo shirt with school logo	Worn only during PE or sports events
Navy sports shorts, skort, track pants or leggings*	
OPTIONAL UNIFORM ITEMS	
Waterproof jacket with school logo	
Softshell jacket with school logo	
Track top with school logo	
Beanie with school logo or plain navy*	BCC logo only. Not to be worn inside.
Navy scarf*	No visible branding/logos
Navy wide brim hat, bucket hat, or sports cap*	No visible branding/logos not to be worn inside
Navy headwear worn as part of cultural/religious beliefs*	
FOOTWEAR	
Black dress shoes or all black runners with academic uniform Track shoes/runners with sports uniform	No boots, open toe shoes, sandals, thongs, slides, high-tops or high heels

*Items without the school branding can also be purchased from other retailers.
Bass Coast College has a gender-neutral uniform.

Attendance

Going to school every day is the single most important part of your teenager's education. Students learn new things at school every day – missing school puts them behind. We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

Attendance is marked for each lesson of the day. Parents/carers are notified of any absence and can view attendance on Compass.

Whenever students are absent the parent / guardian need to either;

- Log on to the Compass Student Management system (with the login and password given to you at the start of Year 7) and record your child's absence.
- Telephone the Dudley Campus on 5672 0900, or San Remo Campus on 5610 2020, before 10am, indicating the pupil's name, home group, and reason for the absence.

This is an important communication between the home and the school and a compulsory government requirement.

If your child misses…	That equals….	Which is…..	Over 13 years of school
1 day per fortnight	20 days per year	4 weeks per year	Nearly **1.5 years**
1 day per week	40 days per year	8 weeks per year	Over **2.5 years**
2 days per week	80 days per year	16 weeks per year	Over **5 years**
3 days per week	120 days per year	24 weeks per year	Nearly **8 years**

If you have concerns about your child's attendance, the wellbeing coordinator at each campus is available for support. You can contact them by phoning the relevant campus.

Buses

Bus Co-ordinator

Penny Witherden

Students from outlying areas have the services of twenty five bus lines which cover a wide area of Bass Coast. Students may travel on the buses only after an "Application for permission to travel" form has been submitted to the school and approved by the Bus Coordinator. Parents/Carers will be notified on approval.
Where students travel more than 4.8 kilometres to reach the school bus a conveyance allowance may be payable to parents. The appropriate application form can be obtained from the General Office.

Pupils living closer than 4.8 kilometres may use the fare-paying town service.

Parents and students agree to a behaviour code of conduct to access the bus service. Students not abiding by the code of conduct will have appropriate consequences applied. In cases of extreme misbehaviour, a pupil may be suspended from use of the bus service.

Bus Passes- These will only be issued for students who need to get off their bus at a different stop.

Passes will only be issued if your child has a signed note indicating the destination, acceptable reason, date and student name. Due to buses being filled to capacity, no other students can be granted a bus pass.

Camps and Excursions

Bass Coast College offers a broad range of excursions and incursions to enhance the curriculum. Students venture into our local community and beyond with wildlife walks, farm visits, beach excursions, tree planting days, arts and culture events, as well as participating in incursions such as drama and dance workshops, inter-campus challenges, and pathways information sessions amongst many of the educational experiences. An orientation camp is held for year 7 in March.

Parents are given all information regarding the camps/excursions offered throughout the year. To ensure bookings and staffing can be organized a firm acceptance and a deposit will be required. Parents who are unable to afford the cost should contact the Year Level Co-ordinators, Student Wellbeing Co-ordinator or the Business Manager.

Canteen

Bass Coast College canteen operates daily, opening before school for lunch orders and snacks. A selection of hot and cold items are available, regular specials are also offered. Payment can be made by eftpos or cash.

Leaving School Grounds

Students are not permitted to leave the school unless a written request from the parents/carers is received and a pass is issued. The Campus Principal has the right to deny any request they feel is unwarranted.
We would like to ask parents to please try to avoid arranging appointments that will require pick-ups during class times to minimize this disruption to their child's learning.
We are aware that, at times, it is unavoidable to achieve this and ask that if your child does need to leave class that you supply a note to excuse them. We would appreciate your support in this matter so that office staff do not need to make announcements or make class visits, which can negatively impact on lessons.

Lockers

Lockers are available for all students. All possessions, bags and books must be stored in the locker. Large sums of money and other valuables should not be brought to school or should be handed into the office for safekeeping.
The College will supply students with a sturdy lock. The padlocks are combination locks with a master key held by the Year Level Coordinators. Lockers and locks are distributed on the first day of Term 1.
If a student misplaces their lock they will be required to purchase a new lock from the General Office.

Mobile Phones

In accordance with the Department's Mobile Phones Policy issued by the Minister for Education, personal mobile phones must not be used at Bass Coast College during school hours, including lunchtime and recess. Mobile phones must be switched off and stored securely.
We understand that communication during the day is sometimes required. We ask that if a student needs to contact family, an employer or other person they must speak to the general office to seek permission to use the school phone. Families are asked to support the implementation of the policy by contacting students via the general office for important messages.
It is important for students to understand that they are required to show courtesy, consideration and respect for others whenever using a mobile phone. Disciplinary action will be taken against any student who uses a mobile phone to bully or harass another person.
Mobile phones are brought to school at the owner's risk. The Department of Education does not hold insurance for personal property.
The full mobile phone and electronic devices policy is available on the school website.

Music Program (SGSMP)

Instrumental Music

The South Gippsland Schools Music Program offers Instrumental Music tuition to students of Bass Coast College at all year levels. No previous experience is required.

Instrumental Music is taught through a combination of small group lessons with a specialist teacher during the school day and ensemble rehearsals before school. Lesson times rotate to avoid students repeatedly missing the same class.

Each student follows an individual work program with opportunities for public performances and examinations.

All Instrumental Music students participate in an Ensemble: Senior, Intermediate and Junior Concert Band, Big Band, or Guitar Ensemble. Tuition is offered in Woodwind, Brass, Percussion, Guitar and Bass Guitar. Brass and woodwind instruments available for hire if required.

Highlights of Instrumental Music include the annual visiting Guest Artist program, the BCC Arts Showcase, and large combined band performances with other SGSMP schools.

Instrumental Music Tuition also provides a pathway to VCE Music and tertiary music study.

How do I join?

New Year 7 Students are encouraged to attend the Music Information Evening in December where they will learn about:

- Instruments available
- The amazing things we get up to SGSMP

How families can support their children to become great musicians PLUS, you will hear one of our College Ensembles performing.

First preference for instrument selection will be given to those who attend the evening, Students have the opportunity to try out instruments after the presentation.

In 2025 the Music Information Night will be held on Monday 1st December, 7:00pm at the San Remo Campus.

Existing students who would like to enrol in Instrumental Music should contact our Music Coordinator, Anthony Foon: anthony.foon@education.vic.gov.au

Estimated Annual fees for 2026 are below:

SGSMP Music Tuition	$330.00
Standard Charge – One instrumental lesson and one or more bands per week	$150.00
Standard Charge—Second instrument lesson	$165.00
Band Only	$130.00

Sickness and Accident

Accidents and sickness of a minor nature may be treated at the school. In some instances staff may decide that the student is too ill to remain at school. Parents / Carers will then be contacted and asked to collect the student.

In cases of serious illness or accident, the local ambulance service is called. The ambulance officer will then decide whether the student requires further treatment either from the local clinic or the hospital. If the student leaves the school in the ambulance, parents are notified as soon as possible. In this situation the cost of the ambulance is met by the parents. For this reason we advise parents to join the Ambulance Victoria.

Several companies have accident insurance policies available to cover students.

Note: It is important that parents give to the school the name, address and telephone number of someone who can take responsibility for an ill or injured student in the event of our not being able to contact a parent/carer.

Special Academic Programs and Support

Bass Coast College is committed to providing a curriculum that caters for the needs of all students. Our aim is to provide every child with a challenging and satisfying learning experience and appropriate learning pathway. As the main provider of secondary education in the Bass Coast Shire, Bass Coast College, with very large student population, is in the fortunate position of being able to staff and resource a diverse curriculum.

Access and Inclusion

Students with disabilities are supported by our Access and Inclusion team (A&I). The A&I team will work collaboratively with students, parents and teachers to ensure that individualized learning needs are met. The A&I team are also responsible for creating Disability Inclusion Profiles for students requiring additional funding.

Select Entry Accelerated Learning (SEAL)

The SEAL program runs from Year 7 through 9 and is offered to one class at each junior campus. The program extends and accelerates learning in the core subjects.
SEAL selection occurs in Term 3 for Grade 6 students entering Year 7. Information regarding application can be found on the school website.

Learning Support

Learning support is offered to students within their classes. Teaching and education support staff are equipped with strategies to differentiate learning.

Sports Program

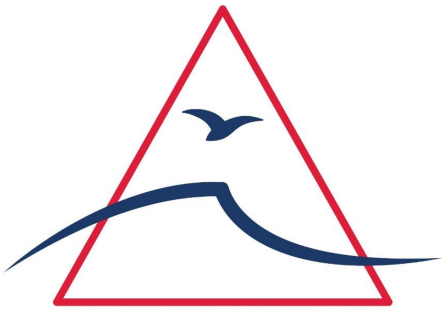
School sport at the College is divided into two categories - house and interschool. House sports are held in swimming, athletics and cross country. The emphasis is on participation; non-competitive students are encouraged to take part in novelty events.

The College is a member of the Victorian State Secondary Schools Sports Association (VSSSA) and consequently is affiliated with sport at the South Gippsland, Regional and State levels. Individuals and teams can pursue sporting excellence to the highest level - State Championships.

Interschool (South Gippsland) sport through this membership structure can be divided into different categories. Individual sports include cross country, running, swimming, golf, athletics, clay shooting, and surfing.

Team sports are offered during the summer and winter seasons. Summer team sports include badminton, table tennis, squash, volleyball, softball, cricket and tennis. Winter sports offered include hockey, soccer, netball, football and basketball.

Age categories for the team sports are Year 7, Year 8, Intermediate (Years 9 and 10) and Senior (Years 11 and 12).



Bass Coast College

"Achieving Success in a caring and creative environment"