YEAR 10 HANDBOOK
2027

BASS COAST COLLEGE

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An Introduction to Senior Pathways at Bass Coast College

Welcome to our new Year 10 students for 2027.

You will find all the information you need to know about subject selection in this Handbook. Take time to read the content of each subject prior to making your final selection for 2027. Remember that your Year Level Coordinators will also help with any information you may require.

During Terms 3 and 4, Year 9 students will be counselled regarding their selections for 2027. You will need to discuss your subject selection with your Parents/Guardians and the Year 10 Coordinators. The Year 9 Level Coordinators and subject teachers are also important contacts in deciding your Year 10 subjects.

An extensive array of subjects are available to you. Please take your time and choose wisely. Careful planning and purposeful selection of subjects is important. For all information related to the subject selection process, please refer to our website: Bass Coast College

Year 10 students may (where subjects are available) study a VCE VET subject as part of their Year 10 program. The opportunity to undertake such studies is dependent on academic performance, student work ethic and teacher recommendation. If you perform well In Units 1&2, you may be sufficiently prepared to study a VCE Units 3&4 (Year 12) subject in 2027. Many students have done this successfully in previous years. This arrangement may increase your chances of entry into tertiary education programs, as ideally you will have completed six VCE Units 3&4 subjects instead of the usual five subjects by the end of Year 12.

Success and reward in senior schooling are most likely to be achieved when students attend regularly and are committed to their studies.

Good luck in 2027!

Mr Aaron Coyle & Ms Megan Macdonald
TEACHING & LEARNING PRINCIPALS

Course Selection Timeline

Term 3

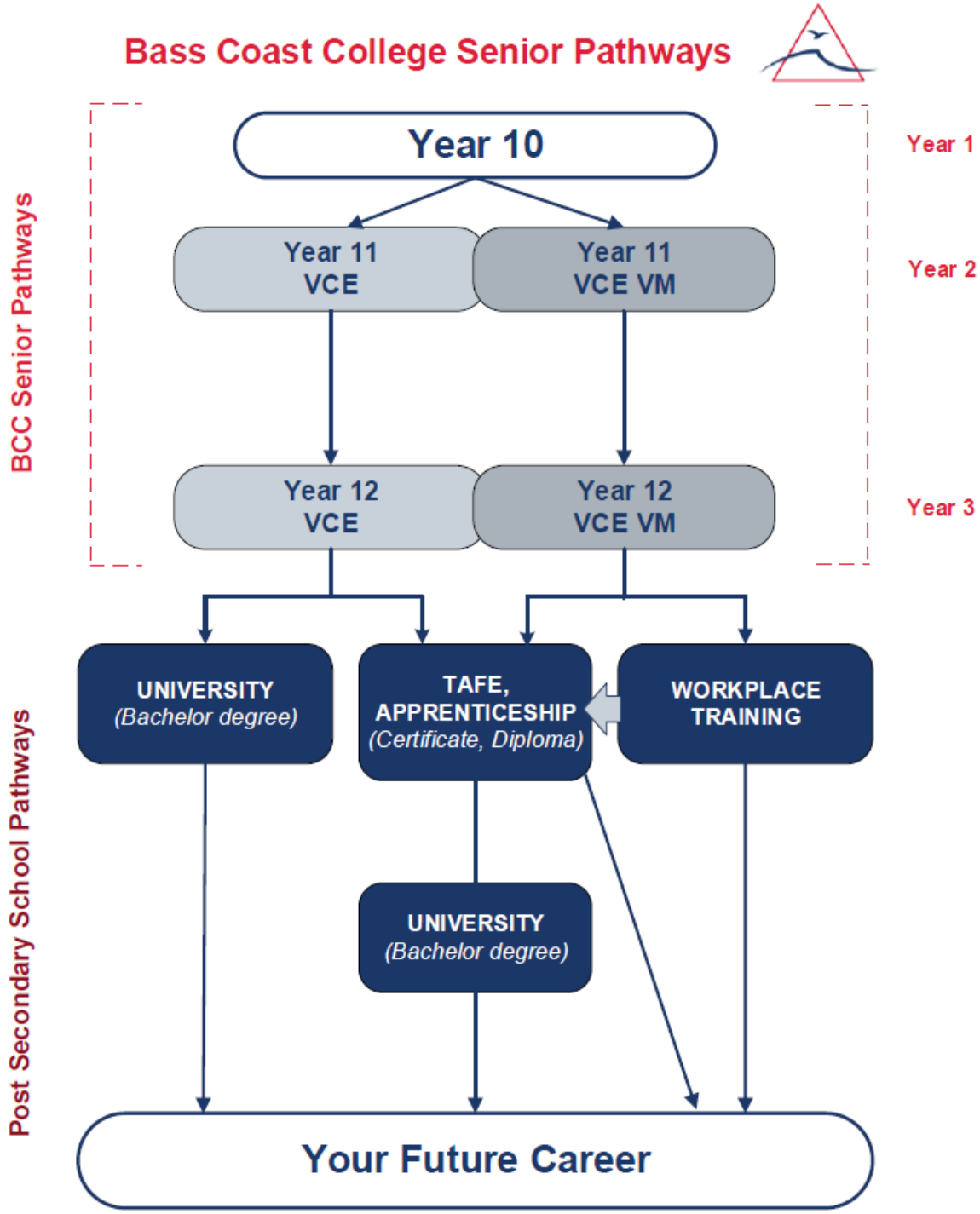
Important dates	Program Details
Week 1&2	• Introduction to Senior Pathways ○ Course selection & timeline
Week 3	• Year 9 into 10 Parent Information Evening • Careers Expo (Wonthaggi Campus) • Year 10 KLA subject presentations (**session A**) ○ *Science, Humanities, Technology*
Week 4	• Year 10 KLA subject presentations (**session B**) ○ *The Arts, Health & PE* • Introduce subject selection process (via EDVAL)
Week 5	• Deadline for students to submit course preferences ○ End of Boost class
Week 6&7	• Year 9 into 10 course confirmation interviews

Course confirmation interviews will take place with a member from the Campus Leadership Team.

Term 4

Important dates	Program Details
Mid Term	• 2027 Year 10 course confirmation
Week 9	• 2027 Transition Program (Wonthaggi Campus)

Planning Your Senior Pathways Program



Selection Requirements

<table>
<tr><th>Semester</th><th>Semester</th></tr>
<tr><td colspan="2">Core Program
Every student will study:
1 x year-long English subject
1 x year-long Maths subject
5 x semester-long subjects: one from each of The Arts, Health & PE, Humanities, Science and Technology</td></tr>
<tr><td colspan="2">English (year-long):
English, Extension English, Fundamental English</td></tr>
<tr><td colspan="2">Mathematics (year-long):
Maths Pre-General, Maths Pre-Methods, Maths Extension, Numeracy Skills</td></tr>
<tr><td>The Arts (semester-long)
Choose at least one subject from a range of electives</td><td>Health & PE (semester-long)
Choose at least one subject from a range of electives</td></tr>
<tr><td>Humanities (semester-long)
Choose at least one subject from a range of electives</td><td>Science (semester-long)
Choose at least one subject from a range of electives</td></tr>
<tr><td>Technology (semester-long)
Choose at least one subject from a range of electives</td><td></td></tr>
<tr><td colspan="2">Elective Program
You will also choose:
3 x semester-length subjects from any Key Learning Area
OR
1 x semester-length subject from any Key Learning Area AND a Language (year-long)
OR
1 x semester-length subject from any Key Learning Area AND a VCE* or VET* (year-long)
*Subject to approval</td></tr>
</table>

Planning Your Year 10 Program

Year 10 is the first year of your Senior Pathway. Choosing your courses to study in Year 10 is an exciting opportunity to apply what you've learned in your studies, so far, to more specialised courses. It is a time to reflect on your schooling thus far, what your current interests are, a time to explore new areas of interest and learning and to start to consider what courses you will study in your VCE program.

The decision of what to study next year is ultimately your choice. Bass Coast College provides information and course counselling advice to students throughout the subject selection process so that the decisions you make place you in the best possible position in your foundation year of your Senior Pathways.

When choosing your courses for Year 10, you should consider the following guiding questions:

- **Interests**
  What subjects do I like?
  What subjects have I most enjoyed so far and which Year 10 subjects are the next steps in deepening my learning?
  What are new subjects that interest me that I have not yet tried?

- **Strengths**
  What subjects am I good at?
  What new challenges am I excited about?
  What are my learning goals?

- **Pathways**
  Which subjects from each learning area are most suited to my interests and strengths:
    - English & Maths
    - Health & PE
    - Humanities
    - Science
    - Technology
    - The Arts

  What do I think I will study in VCE?
  Am I interested in accelerating my VCE to include a VCE study or a VET study

- **Breadth**
  Does my choice of courses allow me to try a range of different things?
  What information do I need to know about these subjects so I can choose the best course for me?

Draft Programs

When selecting your Year 10 program, you are required to include:

- One subject from each area of; Science, Humanities, Health & PE, Technology & Arts
- Three additional semester subjects / units from any area of your choosing
- Two sample programs below, have been provided to help you design your course.

Draft Sample Program #1		
Subject	**Selection**	**No. of semesters**
English	*Allocated for student*	2
Mathematics	*Allocated for student*	2
Science subject		
Humanities subject		
Health & PE subject		
Technology subject		
The Arts subject		
Elective		
Elective		
Elective (if needed)		
	Total	**12**

Reserve subjects (below) are required upon submission in case the selected subject/s (above) cannot be included in the student's course

Subject	**Selection**	**No. of semesters**
Reserve (1st preference) *any KLA*		
Reserve (2nd preference) *any KLA*		
Reserve - Science		
Reserve - Humanities		
Reserve – Health & PE		
Reserve – Technology		
Reserve – The Arts		
	Total	**7**

Draft Sample Program #2		
Subject	**Selection**	**No. of semesters**
English	*Allocated for student*	2
Mathematics	*Allocated for student*	2
Science subject		
Humanities subject		
Health & PE subject		
Technology subject		
The Arts subject		
Elective		
Elective		
Elective (if needed)		
	Total	**12**

Reserve subjects (below) are required upon submission in case the selected subject/s (above) cannot be included in the student's course

Subject	**Selection**	**No. of semesters**
Reserve (1st preference) *any KLA*		
Reserve (2nd preference) *any KLA*		
Reserve - Science		
Reserve - Humanities		
Reserve – Health & PE		
Reserve – Technology		
Reserve – The Arts		
	Total	**7**

Course Counselling

Checklist *(to be completed by course counsellor)*

General questions
What subjects may support your interests/goals.

- ☐ *What are your general interests or hobbies?*
- ☐ *What are your favourite subjects at school? Why do you enjoy them?*
- ☐ *Have you thought about any career ideas or future pathways?*

VCE Subject Choice (if applicable)
Have you selected a VCE subject to study in Year 10?

- ☐ *No*
- ☐ *Yes*

  If yes:
  - ☐ *Do you meet the requirements to do a VCE subject?*
    - ☐ *SEAL student?*
    - ☐ *Above or well-above the standard in that subject area?*

    Have you got teacher approval to undertake a VCE subject whilst in Year 10?
    - ☐ *Yes*
    - ☐ *No*

Pathways & Goals

- ☐ *Do your subject selections support your future goals or possible careers?*
- ☐ *Have you checked for any pre-requisites for your career ideas (e.g. Maths or Science requirements)?*
  - ☐ *Are those included in your course?*
- ☐ *Is there a space to explore different possible pathways – keep your options open?*

Course balance & breadth
Having variety in your choices helps keep your options open.

- ☐ *Is there a mix of subject types in your course (e.g. creative, practical, academic)?*
- ☐ *Are your electives varied and balanced?*
- ☐ *Have you included subjects that play to your strengths and interests?*

Subject selections confirmed & communicated
Selections once confirmed emailed to:

- ☐ *Student*
- ☐ *Parent / nominated carer*

Key Contacts

Assistant Principals - Teaching & Learning, Student Engagement

Aaron Coyle
T&L Senior

Megan Macdonald
T&L Junior

Ross Bramley
SE Wonthaggi

Guy Thomas
SE Dudley

Brad James
SE San Remo

Coordinators & Pathways - Dudley and San Remo Campus

Nick Pocknee
Yr 9 Coord
Dudley

Rachel Costello
Yr 9 Coord
San Remo

Stef Rossiter
Yr 9 Assistant
San Remo

Coordinators & Pathways - Wonthaggi Campus

Liam Wall
Yr 10 Coord

Melodie Moltzen
Yr 10 Assistant

Michael Owen
Careers Coord

Georgie Wettenhall
Careers Assistant

Jim Lees
VET/VM Coord

Key Learning Area (KLA) Leaders Wonthaggi Campus

Cornel Laub
VCE English

Nick Wilson
Year 10 English

Saskia Schmidt
Health & PE

Andrew Hamilton
Humanities

Kenji Misawa
Languages

Glenn Sullivan
Mathematics

Lauren Edwards
Science

Maree Schmidt
Technology

Jamie Cummins
The Arts

Contact @

Aaron.Coyle@education.vic.gov.au	Georgie.Wettenhall@education.vic.gov.au
Megan.Macdonald@education.vic.gov.au	James.Lees@education.vic.gov.au
Ross.Bramley@education.vic.gov.au	Cornel.Laub@education.vic.gov.au
Guy.Thomas@education.vic.gov.au	Nick.Wilson@education.vic.gov.au
Bradley.James@education.vic.gov.au	Saskia.Schmidt@education.vic.gov.au
Nicholas.Pocknee@education.vic.gov.au	Andrew.Hamilton3@education.vic.gov.au
Rachel.Costello@education.vic.gov.au	Kenji.Misawa@education.vic.gov.au
Stefanie.Rossiter@education.vic.gov.au	Glenn.Sullivan@education.vic.gov.au
Liam.Wall@education.vic.gov.au	Lauren.Edwards2@education.vic.gov.au
Melodie.Moltzen@education.vic.gov.au	Maree.Schmidt@education.vic.gov.au
Michael.Owen@education.vic.gov.au	Jamie.Cummins@education.vic.gov.au

ENGLISH
English

**Allocation based on Year 9 achievement and teacher judgement*

What's it all about?*
The Year 10 English program seeks to develop students' skills in, and knowledge of, reading, writing and speaking. Students will read and view a range of texts including; plays, film, novels and media texts. They will use their understanding of characters, themes and symbols to craft analytical and creative responses. During this time, they will get the opportunity to develop skills in proof-reading, drafting and editing for meaning. Year 10 students will also use knowledge of persuasive techniques to deliver an oral presentation to the class, as well as develop their communication skills.

What will I learn?

Semester 1	Semester 2
• Text analysis • Personal and creative writing • Independent reading skills	• Current issues • Argument and language analysis • Film analysis • Persuading others

What kinds of classroom activities and assessments will I do?
Short answer questions, essays, creative writing, annotation, group work, oral presentations, critical thinking, workshops, developing empathy, self reflection, close analysis & research tasks.

Pathways

Year	Current studies that link to this course:
9	English
10	English, English Fundamental, English Extension, Literature

	Courses:
11	English, Literature, VM Literacy
12	English, Literature, VM Literacy

What can this lead to?
- Writing & Creating
- Customer Service
- Journalism
- Teaching & Education
- Law
- Communications
- Government & Politics

ENGLISH

English Literature (elective) 10ENL

What's it all about?

The Year 10 English program seeks to develop students' skills in, and knowledge of, reading, writing and speaking. Students will read and view a range of texts including; plays, film, novels and media texts. They will use their understanding of characters, themes and symbols to craft analytical and creative responses. During this time, they will get the opportunity to develop skills in proof-reading, drafting and editing for meaning. Year 10 students will also use knowledge of persuasive techniques to deliver an oral presentation to the class, as well as develop their communication skills.

Choose this subject if you are interested in learning about:

Vocabulary, English Language, critical reading and interpretation of literary texts, analytical writing, creative expression and peer collaboration.

What will I learn?

- Unpacking instructions and questions - the requirements of different tasks set in all subjects
- Supported guidance for work in other subjects
- How to read and understand different text-types
- Academic language and subject-based vocabulary

What kinds of classroom activities and assessments will I do?

Language development, annotation, group work, close analysis & research tasks, oral/aural skills development, report writing, problem solving, drafting and editing, short answer questions and revision/study skills.

Pathways

Year	Current studies that link to this course:
9	English
10	English, Literature

	Courses:
11	English, Literature, VM Literacy
12	English, Literature, VM Literacy

What can this lead to?

- Writing & Creating
- Customer Service
- Law
- Teaching & Education
- Law
- Journalism
- Communications
- Government & Politics

What else do I need to know?

This is an extension English Elective, students must still complete English as part of the Year 10 program

ENGLISH

English Literature Advanced (elective) 10ELA

What's it all about?

Students will examine how authors create meaning with language and structure. Students will also learn to produce an interpretation of a text using different literary perspectives to inform their own view. Furthermore, students will investigate ways in which writers portray attitudes within a social context and how the reader interprets the text.

Choose this subject if you are interested in learning about:

Vocabulary, English Language, critical reading and interpretation of literary texts, analytical writing, creative expression and peer collaboration.

What will I learn?

- Unpacking instructions and questions - the requirements of different tasks set in all subjects
- Supported guidance for work in other subjects
- How to read and understand different text-types
- Academic language and subject-based vocabulary

What kinds of classroom activities and assessments will I do?

Understanding the contexts, views and values, intertextuality and perspectives presented in texts. Also, the relationship between the author, the reader and the text.

Pathways

Year	Current studies that link to this course:
9	English
10	English, English Literature, English Literature Advanced

	Courses:
11	English, Literature, VM Literacy
12	English, Literature, VM Literacy

What can this lead to?

- Writing & Creating
- Customer Service
- Law
- Teaching & Education
- Law
- Journalism
- Communications
- Government & Politics

What else do I need to know?

This is an extension English elective, students must still complete English as part of the Year 10 program. Although it builds on work in Semester 1, it can be completed without the Semester 1 course.

MATHEMATICS
Numeracy Skills 10NUM

**Allocation based on Year 9 achievement and teacher judgement*

What's it all about?*
This subject is designed for students that are well below the expected level and require scaffolding to bridge gaps in their numeracy skills. The course prioritises foundational numeracy skills and concepts designed to prepare students in having basic math skills for pathways beyond school. Emphasis is placed on building confidence in the concepts necessary to prepare students for success VCE Foundation Maths and VCE VM Numeracy.

What will I learn?

• Integers • Fractions & Numbers • Measurement • Pythagoras and Trigonometry • Algebra & Equations	• Financial Mathematics • Statistics • Probability • Scale drawing

What kinds of classroom activities and assessments will I do?
Maths Mastery – questions at the start of each class, learning at your own pace, skills practice, quizzes,

Pathways

Year	Current studies that link to this course:
9	Maths
10	Numeracy Skills

	Courses:
11	Foundation Maths, VM Numeracy
12	Foundation Maths, VM Numeracy

What can this lead to?
- Prepare for Apprenticeship
- Fitness Instructor
- Hospitality Worker
- Content Creator
- Retail Worker
- Health Assistant

MATHEMATICS
Mathematics Core 10MAC

**Allocation based on Year 9 achievement and teacher judgement*

What's it all about?*
Mathematics Core is designed for students who are not yet at the expected level and require consolidation of Year 9 and 10 Mathematics skills. Emphasis is placed on building fluency and confidence in the concepts necessary to prepare students for success in VCE General Maths, VCE Foundation Maths and VCE VM Numeracy.

What will I learn?

• Linear algebra • Linear graphs • Trigonometry • Geometry • Bivariate data	• Measurement • Probability • Financial Maths • Non-linear graphs • Networks

What kinds of classroom activities and assessments will I do?
Skills practice, guided exploration, quizzes, investigations, tests, application tasks, exams

Pathways

Year	Current studies that link to this course:
9	Maths
10	Mathematics Core

	Courses:
11	General Maths, Foundation Maths, VM Numeracy
12	General Maths, Foundation Maths, VM Numeracy

What can this lead to?
- Small Business Owner
- Bookkeeper
- Tradesperson
- Fitness Instructor
- Natural Resource Management
- Nursing
- Accounting
- Hospitality Worker
- Content Creator
- Teacher
- Law
- Retail Worker
- Health Assistant

MATHEMATICS
Mathematics 10MAM

**Allocation based on Year 9 achievement and teacher judgement*

What's it all about?*
Mathematics is designed for students who are approaching or at the expected level. Emphasis is placed on developing the skills and connections to concepts necessary to prepare students for success in all VCE Mathematics studies, including VCE Maths Methods and VCE Specialists Maths.

What will I learn?

• Statistics • Univariate data • Real numbers • Coordinate geometry • Indices and logarithms • Linear algebra • Linear graphs	• Financial Maths • Trigonometry • Quadratic expressions and equations • Circle geometry • Probability • Non-linear functions • Quadratic graphs

What kinds of classroom activities and assessments will I do?
Skills practice, application and problem-solving, guided exploration, quizzes, investigations, tests, application tasks, exams

Pathways

Year	Current studies that link to this course:
9	Mathematics
10	Mathematics

	Courses:
11 & 12	Maths Methods, Specialist Maths, General Maths, Psychology, Physics, Chemistry, Biology, Accounting

What can this lead to?
- Engineer
- Scientist
- Teacher
- IT
- Accountant
- Medicine

MATHEMATICS
Mathematics Extension 10MEX

**Allocation based on Year 9 achievement and teacher judgement*

What's it all about?*
Mathematics Extension is designed for capable students with the capacity to work beyond the expected level of achievement. The subject extends students by introducing new concepts such as calculus, matrices and networks. It builds on accelerated learning and develops advanced problem-solving skills, preparing students specifically for VCE Math Methods, VCE Specialist Maths, and tertiary pathways.

What will I learn?

• Bivariate statistics • Financial Maths • Matrices • Data Transformations • Networks • CAS calculator use	• Quadratic Graphs • Trigonometry • Polar Coordinates • Calculus • Probability

What kinds of classroom activities and assessments will I do?
Skills practice, application and problem-solving, guided exploration, quizzes, assignments, unit tests, exams

Pathways

Year	Current studies that link to this course:
9	SEAL Maths (Year 10 course)
10	Mathematics Extension, General Maths 1&2

	Courses:
11	Maths Methods, Specialist Maths, General Maths 3&4
12	Maths Methods, Specialist Maths

What can this lead to?
- Engineering
- Medicine
- Law
- Science Degree
- Veterinary Science
- Business/Economics
- Life Science

MATHEMATICS

Mathematics Pre-Calculus (elective) 10MPC

What's it all about?

This semester-based elective is recommended for students intending to study VCE Mathematical Methods or Specialist Mathematics. The subject introduces key concepts such as advanced algebra, functions, and introductory calculus. It is designed to support success in higher-level mathematics and prepares students for a range of tertiary pathways in Maths.

Choose this subject if you are interested in learning about:

Sciences like Physics, Chemistry, Accounting and any subject requiring knowledge of complex forms of algebra.

What will I learn?

• Univariate and bivariate statistics • Linear equations • Functions and relations • Exponential and logarithmic functions	• Differentiation • Integration • CAS Calculator use

What kinds of classroom activities and assessments will I do?

Skills practice, application and problem-solving, guided exploration, quizzes, assignments, unit tests, exams

Pathways

Year	Current studies that link to this course:
9	Maths
10	Mathematics Pre-Calculus

	Courses:
11	Maths Methods, Specialist Maths
12	Maths Methods, Specialist Maths

What can this lead to?

- Engineer
- Medicine
- Science Degree
- Veterinary Science
- Business/Economist
- Banking

HEALTH & PHYSICAL EDUCATION

Health Education 10HEA

What's it all about?

This subject aims to enhance the physical, mental, spiritual, social and emotional dimensions of health and well-being of students by increasing their knowledge of skills useful in everyday life, helping them understand themselves and others in developing skills needed in engaging in relationships, making decisions and taking action.

Choose this subject if you are interested in learning about:

Developing skills in taking control of your own health and wellbeing by participating in recreational physical activity promoting a healthy lifestyle e.g. yoga, lawn bowls, beach walks.

What will I learn?

- Health and wellbeing dimensions
- Respectful Relationships
- Nutrition
- Body image
- Youth issues

What kinds of classroom activities and assessments will I do?

Classroom discussions, activities and real-life scenarios, health and wellbeing presentation, feed my family assessment task, youth health issues research project, end of semester exams.

Pathways

Year	Current studies that link to this course:
9	Health and Physical Education
10	Health Education

	Courses:
11	Health & Human Development, VCE VET Health Services Assistance
12	Health & Human Development, VCE VET Health Services Assistance

What can this lead to?

- Teaching & Education
- Youth Worker
- Nursing & Medicine
- Dietician
- Allied Health
- Aged Care

HEALTH & PHYSICAL EDUCATION
Physical Education 10PHE

What's it all about?
This subject aims to foster an environment in which powerful discussions surrounding issues relevant to today's youth can take place. We aim to create a space that is inclusive of all people where they feel confident to share ideas. Students will have an element of choice in the practical activities they undertake during the semester.

Choose this subject if you are interested in learning about:
Sport science, human movement, performance enhancement, energy systems, training programs

What will I learn?
- Participation in sport and physical activities
- Body systems – skeletal and muscular
- Fitness testing and training principles
- Healthy people, healthy communities
- Games concepts
- Performance enhancing drugs in sport

What kinds of classroom activities and assessments will I do?
Minor games & team sports. Invasion games, net/wall sports etc. Local community-based excursions e.g., Voyage Fitness, lawn bowls & SummerSalt. Fitness workshops. Research Tasks Labs

Pathways

Year	Current studies that link to this course:
9	Health and Physical Education
10	Physical Education

	Courses:
11	Physical Education
12	Physical Education

What can this lead to?
- Teaching & Education
- Exercise & Sports Science
- Fitness Instruction
- Sports Administration
- Allied Health
- Sports Coaching

HEALTH & PHYSICAL EDUCATION

Sports Science 10PES

What's it all about?

In Sport Science, you will enjoy active participation in games, activities and laboratory sessions where you will collect data, analyse and link practical application to theory. You will learn about the systems of the human body in relation to exercise and sport, as well analysing movement and performance with reference to energy systems, biomechanics and performance enhancement.

Choose this subject if you are interested in learning about:

Sport science, human anatomy, performance enhancement, energy systems.

What will I learn?

- Skeletal, muscular, cardiovascular, respiratory and energy systems
- Anatomical movements
- Performance enhancement
- Biomechanics

What kinds of classroom activities and assessments will I do?

Musculoskeletal test, movement of the musculoskeletal system lab report, cardiorespiratory test, cardiorespiratory system lab report, energy systems assignment, exam.

Pathways

Year	Current studies that link to this course:
9	Health and Physical Education
10	Sports Science

	Courses:
11	Physical Education
12	Physical Education

What can this lead to?

- Nursing & Medicine
- Sports Management
- Coaching & Personal Training
- PE Teacher
- Sports Coaching
- Osteopathy
- Physiotherapy
- Exercise Scientist

HEALTH & PHYSICAL EDUCATION

Outdoor Education Summer Program 10OEA

What's it all about?

Outdoor Education examines ways in which experience in the outdoor natural environment influences human development. Students examine methods of safe participation in outdoor adventure activities in a theoretical setting and through the practical application of theoretical concepts covered. The impact that humans have on their immediate environmental surrounding is also examined. This includes both the impact of recreational and other practices. Strategies humans can use to minimise such impacts are investigated.

Choose this subject if you are interested in learning about:

Outdoor environments, leadership, recreation activities (predominately water based)

What will I learn?

- Leadership styles and teamwork activities
- Planning safe and sustainable outdoor recreation activities & First Aid
- Surf lifesaving/surfing
- Water safety/surf awareness
- Terms and types of outdoor environments
- Media portrayals of nature

What kinds of classroom activities and assessments will I do?

Surfing, snorkelling, canoeing, field trips, surf safety coursework booklet, surfing research assignment, Parks Victoria research project, practical participation, semester examination

Pathways

Year	Current studies that link to this course:
9	RAP
10	Outdoor Education Summer Program, VET Cert III in Sports, Aquatics and Recreation

	Courses:
11	Outdoor and Environmental Studies, VET Cert III in Sports, Aquatics and Recreation
12	Outdoor and Environmental Studies

What can this lead to?

- Teaching & Education
- Outdoor Leading & Guiding
- Nature Tourism
- Nature Resource Management
- Land Management
- Environmental Research

What else do I need to know?

There will be a cost involved for this subject (approx $120), as students will utilise our local beaches and waterways for the practical components of this course.

HEALTH & PHYSICAL EDUCATION

Outdoor Education Spring Program 10OEB

What's it all about?

Outdoor Education examines ways in which experience in the outdoor natural environment influences human development. Students examine methods of safe participation in outdoor adventure activities in a theoretical setting and through the practical application of theoretical concepts covered. The impact that humans have on their immediate environmental surrounding is also examined. This includes both the impact of recreational and other practices. Strategies humans can use to minimise such impacts are investigated.

Choose this subject if you are interested in learning about:

Outdoor environments, leadership, recreation activities (predominantly land based)

What will I learn?

- Characteristics of outdoor environments
- Indigenous relationships with the outdoor environment
- The impact of technology on outdoor environments
- Community based environmental action
- Surf safety/awareness and conditions
- Minimal impact and safe practices in the outdoors

What kinds of classroom activities and assessments will I do?

Bush cooking, mountain bike riding, bushwalking, surfing, types of environments, technology and the outdoors presentation, surf topics group lesson, practical participation, semester examination

Pathways

Year	Current studies that link to this course:
9	RAP
10	Outdoor Education Spring Program, VET Cert III in Sports, Aquatics and Recreation

	Courses:
11	Outdoor and Environmental Studies, VET Cert III in Sports, Aquatics and Recreation
12	Outdoor and Environmental Studies

What can this lead to?

- Teaching & Education
- Outdoor Leading & Guiding
- Nature Tourism
- Nature Resource Management
- Land Management
- Environmental Research

What else do I need to know?

There will be a cost involved for this subject (approx $120), as students will utilise our local beaches and waterways for the practical components of this course.

HEALTH & PHYSICAL EDUCATION
Sports Academy AFL 10PSA

What's it all about?
This subject is delivered with an AFL perspective to cover concepts taught in Year 10 Physical Education. In undertaking this elective, students will explore topics such as injury prevention and recovery, game review and analysis, goal setting, training for performance and the bodies response to exercise.

Choose this subject if you are interested in learning about:
AFL – including AFL skill development, tactical awareness and game sense in relation to AFL, theory components directly linked to AFL.

What will I learn?
- Body systems – Skeletal and Muscular
- Biomechanics
- Nutrition and recovery
- Training for performance
- Game analysis (AFL)
- Sports Coaching
- Sports Injuries
- Ergogenic aids

What kinds of classroom activities and assessments will I do?
Specialised external coaching – Gippsland Power coaches. Excursions – Gippsland Power training facilities. Focus on skill development - games and sports, tactics and manipulative skills, strategy and knowledge of the game. Personal physical activity plan, community participation in sport, topic test, fitness and skills-based assessment, practical participation.

Pathways
Year	Current studies that link to this course:
9	Health and Physical Education
10	Sports Academy (AFL), VET Cert III in Sports, Aquatics and Recreation

	Courses:
11	Physical Education, VET Cert III in Sports, Aquatics and Recreation
12	Physical Education

What can this lead to?
- Teaching & Education
- Personal Trainer
- Sports Coach
- Fitness Instructor
- Sport Psychology
- Umpire

What else do I need to know?
There will be a cost involved for this subject (approx $50 per semester).

HEALTH & PHYSICAL EDUCATION
Sports Academy Basketball 10PSB

What's it all about?
This subject is delivered with a basketball perspective to cover concepts taught in Year 10 Physical Education. In undertaking this elective, students will explore topics such as injury prevention and recovery, game review and analysis, goal setting, training for performance and the bodies response to exercise.

Choose this subject if you are interested in learning about:
Basketball – including basketball skill development, tactical awareness and game sense in relation to basketball, theory components directly linked to basketball.

What will I learn?
- Body systems – Skeletal and Muscular
- Biomechanics
- Nutrition and recovery
- Training for performance
- Game analysis (basketball)
- Sports Coaching
- Sports Injuries
- Ergogenic aids

What kinds of classroom activities and assessments will I do?
Specialised external coaching – South Gippsland talent and coaches. Excursions. Focus on skill development - games and sports, tactics and manipulative skills, strategy and knowledge of the game. Personal physical activity plan, community participation in sport, topic test, fitness and skills based assessment, practical participation.

Pathways

Year	Current studies that link to this course:
9	Health and Physical Education
10	Sports Academy (Basketball), VET Cert III in Sports, Aquatics and Recreation

	Courses:
11	Physical Education, VET Cert III in Sports, Aquatics and Recreation
12	Physical Education

What can this lead to?
- Teaching & Education
- Personal Trainer
- Sports Coach
- Fitness Instructor
- Sport Psychology
- Umpire

What else do I need to know?
There will be a cost involved for this subject (approx $100).

HEALTH & PHYSICAL EDUCATION

VCE VET Sport, Aquatics & Recreation – Surfing Focus 11VSU

What's it all about?

This subject is aimed at learning about the surfing industry, developing personal surfing skills and gaining nationally recognised qualifications. These qualifications include SRC (Bronze Medallion) and Level II First Aid. Students will have the option to do further study to complete the Level I Surf Coach. Students will complete a Certificate III in Sport, Aquatics and Recreation and will also be required to complete a work experience component for a full completion of the course.

Choose this subject if you are interested in learning about:

Surfing, organising and judging surfing events, coaching, leadership and teamwork

What Units of Competency will I complete?

Certificate Code SIS30122

- HLTWHS001 - Participate in workplace health and safety
- SISSPAR009 - Participate in conditioning for sport
- SISFAC006 - Maintain activity equipment
- HLTAID011 - Provide First Aid
- HLTAID009 - Provide Cardiopulmonary Resuscitation
- SISXEMR001 - Respond to emergency situations
- SISXIND011 - Maintain sport, fitness and recreation industry knowledge
- SISXCCS001 - Provide quality service
- SISXIND009 – Respond to interpersonal conflict
- BSBWOR301 - Organise personal work priorities and development
- SISXCAI003 - Conduct non instructional sport, fitness or recreation sessions
- SISSSOF002 - Continuously improve officiating skills and knowledge
- SISOSRF001 - Surf small waves using basic manoeuvres
- SISOFLD001 - Assist in conducting recreation sessions

What kinds of classroom activities and assessments will I do?

A range of activities including: surfing, Brone Medallion, First Aid Certificate, camping – Wilson's Prom, coaching – peer teaching, coaching – teams (junior students)

Pathways

Year	Current studies that link to this course:
9	Advance, RAP
10	VCE VET Cert III in Sports, Aquatics and Recreation

	Courses:
11	VCE VET Cert III in Sports, Aquatics and Recreation
12	Outdoor & Environmental Studies, Health and Human Development

What can this lead to?

- Pool Lifeguard
- Swim Teacher
- Sport & Rec Attendant
- Sports Retail
- Outdoor Leader
- Leisure Services Officer
- Sports Trainer
- Recreation Officer

What else do I need to know?

There will be a cost involved for this subject – approx. $120 per semester

HEALTH & PHYSICAL EDUCATION

VCE VET Sport, Aquatics & Recreation – Recreation Focus 11VSR

What's it all about?

This subject is aimed at learning about the surfing industry, developing personal surfing skills and gaining nationally recognised qualifications. These qualifications include SRC (Bronze Medallion) and Level II First Aid. Students will have the option to do further study to complete the Level I Surf Coach. Students will complete a Certificate III in Sport, Aquatics and Recreation and will also be required to complete a work experience component for a full completion of the course.

Choose this subject if you are interested in learning about:

Outdoor recreation, coaching, leadership and teamwork

What Units of Competency will I complete?

Certificate Code SIS30122

- HLTWHS001 - Participate in workplace health and safety
- SISSPAR009 - Participate in conditioning for sport
- SISFAC006 - Maintain activity equipment
- HLTAID011 - Provide First Aid
- HLTAID009 - Provide Cardiopulmonary Resuscitation
- SISXEMR001 - Respond to emergency situations
- SISXIND011 - Maintain sport, fitness and recreation industry knowledge
- SISXCCS001 - Provide quality service
- SISXIND009 – Respond to interpersonal conflict
- BSBWOR301 - Organise personal work priorities and development
- SISXCAI003 - Conduct non instructional sport, fitness or recreation sessions
- SISSSOF002 - Continuously improve officiating skills and knowledge
- SISOSRF001 - Surf small waves using basic manoeuvres
- SISOFLD001 - Assist in conducting recreation sessions

What kinds of classroom activities and assessments will I do?

A range of activities including: surfing, Brone Medallion, First Aid Certificate, camping – Wilson's Prom, coaching – peer teaching, coaching – teams (junior students)

Pathways

Year	Current studies that link to this course:
9	Advance, RAP
10	VCE VET Cert III in Sports, Aquatics and Recreation

	Courses:
11	VCE VET Cert III in Sports, Aquatics and Recreation
12	Outdoor & Environmental Studies, Health and Human Development

What can this lead to?

- Pool Lifeguard
- Swim Teacher
- Sport & Rec Attendant
- Sports Retail
- Outdoor Leader
- Leisure Services Officer
- Sports Trainer
- Recreation Officer

What else do I need to know?

There will be a cost involved for this subject – approx. $120 per semester

HUMANITIES
Making and Breaking the Law 10MBL

What's it all about?
How does the law affect young people? What rights do they have? How can they influence change to the law? This subject is ideal for students who are interested in these questions. The importance of the idea of 'justice' is studied by exploring both civil and criminal Australian cases. Students become active democratic participants by forming political parties, culminating in a mock election. Students also consider how international law can protect human rights and investigate the challenges this presents.

Choose this subject if you are interested in learning about:
The law, crime, government, activism, citizenship, hot topics

What will I learn?
- Your rights as a young person, eg. your rights when dealing with police
- The differences in Criminal and Civil Law
- How democracies and elections work
- International law and human rights

What kinds of classroom activities and assessments will I do?
Create your own political party. Mock election that the whole school can vote in. Investigate and discuss laws and court cases. Research international issues and agreements.

Pathways

Year	Current studies that link to this course:
9	Humanities
10	Making and Breaking the Law

	Courses:
11	Legal Studies, Politics
12	Legal Studies, Politics

What can this lead to?
- Lawyer/Solicitor
- Journalist
- Government or Council Employee
- Police Officer
- Social work
- Court/legal work positions
- Politician
- Policy Development

HUMANITIES
Taking Care of Business 10TCB

What's it all about?
Do you have a nose for business? Are you interested in learning about the global economy? This subject is ideal for students who want to learn how entrepreneurs use innovation and gain a competitive advantage in an ever-changing market. Students will develop valuable accounting skills that are needed to run a successful business. This course will also look specifically at how economies are run, with a focus on both Australia and the Asia-Pacific region.

Choose this subject if you are interested in learning about:
Business, money, economy, entrepreneurs

What will I learn?
- Financial literacy and analysis skills
- Skills to market and manage a successful business
- Develop an understanding of Australia's role in the global economy
- Key business management concepts

What kinds of classroom activities and assessments will I do?
Create your own business plan. Study real life business cases. Investigate living standards around the world. Replicate a foreign sweatshop (activity). Interpret the health of the economy. Marketing strategies: Including the 4 P's of marketing. Track cash flows and learn about accounting.

Pathways

Year	Current studies that link to this course:
9	Humanities
10	Taking Care of Business

	Courses:
11	Accounting, Business Management, Economics
12	Accounting, Business Management, Economics

What can this lead to?
- Business Owner
- Economist
- Marketing Manager
- Entrepreneur
- Policy Advisor
- Public Relations Officer
- Accountant
- Financial Advisor
- Business Consultant

HUMANITIES
Geography – Changing the World 10CTW

What's it all about?
How and why is the world changing? How is the natural environment impacted by human activities? How do changes to population impact on places and society? In this geography based subject you will investigate these global issues. This subject focuses on human-induced environmental changes such as declining biodiversity, land degradation, pollution and climate change. A second focus will be on investigating issues related to human wellbeing, development and population dynamics.

Choose this subject if you are interested in learning about:
Global inequality, human rights, climate change

What will I learn?
- Threats to natural environments
- Climate change; causes, impacts and solutions
- Human population growth
- Global issues, such as refugees, pandemics and inequalities in development

What kinds of classroom activities and assessments will I do?
Extended investigation into global issues, research tasks, field work – Wonthaggi and Inverloch, topic tests, presentations with experts.

Pathways

Year	Current studies that link to this course:
9	Humanities
10	Geography – Changing the World

	Courses:
11	Geography, Politics, Health & Human Development
12	Geography, Politics, Health & Human Development

What can this lead to?
- Disaster Management
- Wildlife Management
- International Development Officer
- Urban Planner
- Environmental Engineer
- Urban Planner
- Tourism & Ecotourism
- Architect
- Park Ranger

HUMANITIES

History - War, Rights and Freedom 10WRF

What's it all about?

Take a step back in time to look at what has shaped Australia's culture and identity. In this subject you will study the history of the modern world and Australia from 1918 to the present. The twentieth century became a critical period in Australia's social, cultural, economic and political development. In this subject you will analyse the causes and effects of World War II and the way these shaped the Australian identity. 1945 onwards saw significant social change in society. We will examine the impacts of the civil rights movement both globally and locally with a focus on Aboriginal and Torres Strait Islander people's rights.

Choose this subject if you are interested in learning about:

History, The modern world, human rights

What will I learn?

- Impacts of World War I
- The rise of Adolf Hitler and Nazi Germany
- How Australians were involved in World War II
- The Holocaust
- The Aboriginal and Torres Strait Islander struggle for rights

What kinds of classroom activities and assessments will I do?

Analyse written and visual sources - famous speeches, political cartoons and propaganda posters. Conduct detailed internet research. Watch YT clips, docos & films. Class discussions and debates Excursion to the Melbourne Holocaust Museum.

Pathways

Year	Current studies that link to this course:
9	Humanities
10	History – War, Rights and Freedoms

	Courses:
11	Modern History
12	History: Revolutions

What can this lead to?

- Journalist
- Librarian
- Researcher
- Historian
- Policy Analyst
- Politician
- Archaeologist
- Public Servant
- Manager
- Sociologist

LANGUAGES
Japanese 10JPN*

What's it all about?
This Year 9 and 10 Continuous Japanese course develops students' ability to communicate in Japanese to share ideas, experiences, and information about themselves and others. Students use spoken and written language to collaborate, plan, reflect, and respond to different audiences and purposes. They interpret and analyse texts, understand different perspectives, and create their own texts using Hiragana, Katakana, and familiar Kanji. Students apply language conventions and varying levels of formality to communicate effectively and fluently while also reflecting on how learning Japanese influences their cultural understanding, identity, and communication styles. By the end of Year 10, students can confidently use Japanese in a range of familiar contexts and demonstrate an understanding of both the language and culture.

** Students need to have prior knowledge of Japanese in Year 10, as this course is advanced. They are required to have studied Japanese before and should have a basic understanding of the language.*

Choose this subject if you are interested in learning about:
Communicating in Japanese, Japan and its culture, gaining opportunities for studying/working in Japan.

What will I learn?

Semester 1	Semester 2
Shopping and Department Stores • Practise shopping conversations • Talk about reasons for shopping at particular stores Leisure activities • Invite people, respond to invitations by accepting or declining them, and suggest alternative plans • Arrange an outing. Life in the City and in the Country • Describe neighbourhood • Ask for and give directions • Discuss life in the city and countryside	School Trips • Describe where and how long you stayed • Ask and say how long it takes to travel from one place to another • Talk about activities you did during a school trip • Ask and say what is allowed or not allowed Part-time jobs • Discuss part-time jobs • Explain reasons of working part-time and own working skills • Describe how students spend their money. Careers and aspirations • Ask and say what you are good at and like to do • Discuss what you want to do in the future • Give reasons for your chosen career.

What kinds of classroom activities and assessments will I do?
You will actively participate in a variety of engaging activities designed to enhance your learning experience. These include oral communication, listening and responding, reading and responding, viewing and responding, written production, and game-type activities.

Pathways

Year	Current studies that link to this course:
9 &10	Japanese
11 & 12	Japanese Second Language

What can this lead to?
A knowledge of Japanese, in conjunction with other skills, can provide employment opportunities in areas such as tourism, hospitality, the arts, diplomacy, social services, journalism, commerce, fashion, education, translating and interpreting.

SCIENCE
Biology/Environmental Science 10BEN

What's it all about?
In this subject, students will investigate the implications of Earth's changing climate, including how life will be affected. Students will investigate how our global systems interact., how climate change might be minimized, and how evolution allows species to survive changes to the environment. Students will also study the structure and function of DNA and how characteristics can be inherited.

Choose this subject if you are interested in learning about:
Scientific investigation, chemical reactions and equations, creative and design thinking, understanding inheritance

What will I learn?
- Assess climate change data
- Describe changes to Earth due to climate change, such as rising sea levels
- Describe the structure and function of DNA
- Explain how characteristics can be inherited
- Outline the process of evolution and explain how it has led to Earth's biodiversity

What kinds of classroom activities and assessments will I do?
Investigate the greenhouse effect, model natural selection, simulate natural cycles, model DNA, extended investigation into global issues, research tasks, field work, topic tests.

Pathways

Year	Current studies that link to this course:
9	Science
10	Biology/Environmental Science

	Courses:
11	Biology, Environmental Science
12	Biology, Environmental Science

What can this lead to?
- Biologist
- Environmental Science
- Wildlife Officer
- Education
- Ecologist
- Ranger

SCIENCE
Physics/Chemistry 10PHC

What's it all about?
In this subject, students will investigate the motion of physical objects, as well as the placement of elements within the periodic table and the ways in which they react with each other. Students investigate the atomic structure and properties of the elements within the periodic table. They will also be able to describe how chemical reactions can result in a range of useful substances.

Choose this subject if you are interested in learning about:
Scientific investigation skills, creative and design thinking, motion and chemical reactions.

What will I learn?
- Measure and calculate distance, time, velocity, mass, acceleration and force
- Outline the structure and purpose of the periodic table
- Describe the factors that influence the rates of chemical reactions

What kinds of classroom activities and assessments will I do?
Motion of objects, experiments, marble runs, chemical reactions, study radiation, tests, assignments.

Pathways

Year	Current studies that link to this course:
9	Science
10	Physics/Chemistry

	Courses:
11	Physics, Chemistry
12	Physics, Chemistry

What can this lead to?
- Chemist
- Engineer
- Researcher
- IT
- Medicine
- Pharmacy

SCIENCE
Environmental Science/Physics 10EPH

What's it all about?
During this course, students will explore the structure of space from the size of the Universe to the processes of Earth. Students will learn about the Big Bang, black holes, galaxy, and star system formation and how Earth's path through space leads to the greenhouse effect and natural cycles.

Choose this subject if you are interested in learning about:
Scientific investigation skills, creative and design thinking, motion and chemical reactions.

What will I learn?
- Describe the theory of the Big Bang
- Outline the structure and formation of galaxies, stars and star systems
- Describe gravitational and balanced physical forces
- Describe how thermal energy movement on earth effects climate
- Describe how light behaves as a wave

What kinds of classroom activities and assessments will I do?
Model ocean currents, investigate the universe, design your own investigation, experiments, field trips, problem solving, report writing and scientific investigations.

Pathways

Year	Current studies that link to this course:
9	Science
10	Environmental Science/Physics

	Courses:
11	Physics, Environmental Science
12	Physics, Environmental Science

What can this lead to?
- Astronomer
- Climatologist
- Engineer
- Education
- Research Science
- Geologist

SCIENCE
Chemistry/Biology 10CBI

What's it all about?
In this subject, students will explore the biochemical processes that keep plants and animals alive and study how a systems' structure is related to its function. Students will investigate photosynthesis and respiration, the chemical reactions required to sustain life. Students will also learn how to write balanced chemical equations and explore a variety of chemical reactions. They will develop their science investigation skills to consolidate their understanding of both biology and chemistry.

Choose this subject if you are interested in learning about:
Scientific investigation skills, creative and design thinking, respiration, photosynthesis and chemical reactions.

What will I learn?
- Describe the importance of photosynthesis and respiration
- Explain how respiratory systems function in a variety of organisms
- Write and balance chemical equations
- Describe a variety of chemical reaction types

What kinds of classroom activities and assessments will I do?
Test the best conditions for plant growth, make hydrogen and oxygen gas (and explode hydrogen after!), modelling, field trips, problem solving, report writing and scientific investigations.

Pathways

Year	Current studies that link to this course:
9	Science
10	Chemistry/Biology

	Courses:
11	Chemistry, Biology
12	Chemistry, Biology

What can this lead to?
- Medicine
- Animal Studies
- Veterinary Science
- Biologist
- Education
- Nursing/Health
- Chemist

SCIENCE
Psychology (elective) 10PSY

What's it all about?
This unit focuses on introducing Psychology as the scientific study of thoughts, feelings and behaviours. Students will explore the human nervous system, how we remember and forget things, as well as mental health and disorders. Students will also conduct research and engage with data about psychological concepts.

Choose this subject if you are interested in learning about:
The brain and nervous system, memory, mental health and disorders, scientific investigations

What will I learn?
- Describe the structure and function of the nervous system
- Apply the scientific method to conduct research in Psychology
- Critique representations of disordered personality in popular media
- Analyse data about memory and forgetting
- Read and respond to case studies, scientific articles and media texts

What kinds of classroom activities and assessments will I do?
Model making, practical investigations, data analysis, media analysis, research tasks

Pathways

Year	Current studies that link to this course:
9	Science
10	Psychology

	Courses:
11	Psychology
12	Psychology

What can this lead to?
- Psychologist
- Counsellor
- Public Relations
- Psychiatrist
- Social Worker
- Sports Psychologist

TECHNOLOGY
Fashion & Marketing 10TFM

What's it all about?
This unit aims to introduce students to the fashion industry. Students will explore the basics of fashion merchandising, fashion blogs and fashion websites. Students will design, produce and evaluate a range of practical products that could be suitable to sell in the marketplace. Students will further develop constructions skills of textile products and then evaluate their effectiveness.

Choose this subject if you are interested in learning about:
Fashion, design, production, marketing

What will I learn?
- Sustainability issues in textile and fashion industry
- The 5 Ps of marketing
- The elements and principles of design used in fashion windows and marketing
- History of fashion
- Design and construction of a hoodie and one other garment
- Surface embellishment techniques

What kinds of classroom activities and assessments will I do?
Design projects, research tasks, production activities, exam

Pathways

Year	Current studies that link to this course:
9	Textiles: Design and Fashion, Metals and Plastics, Jewellery Making
10	Fashion & Marketing, Fashion & Textiles

	Courses:
11	Product Design & Technologies, Food Studies, Art Making & Exhibiting
12	Product Design & Technologies, Food Studies, Art Making & Exhibiting

What can this lead to?
- Industrial Designer
- Engineer
- Textile Designer
- Furniture Designer
- Fashion Designer
- Jewellery Designer

TECHNOLOGY
Fashion & Textiles 10TFT

What's it all about?
This unit aims to introduce students to the basics of the fashion industry, drawing and design. Students will learn to construct garments using commercial patterns and learn complex sewing techniques for construction. Students will investigate sustainability issues, current fashion designers along with fibres and fabrics.

Choose this subject if you are interested in learning about:
Fashion, design, production, marketing

What will I learn?
- Issues in sustainability in fashion and textiles industry
- Characteristics and properties of textiles
- Fabric construction methods
- Making and designing a t-shirt and one other garment
- Fashion illustration and other types of drawings
- Methods of fabric / garment decoration

What kinds of classroom activities and assessments will I do?
Design projects, research tasks, production, exam

Pathways

Year	Current studies that link to this course:
9	Textiles: Design and Fashion, Metals and Plastics, Jewellery Making
10	Fashion & Textiles, Fashion & Marketing

	Courses:
11	Product Design & Technologies, Food Studies, Art Making & Exhibiting
12	Product Design & Technologies, Food Studies, Art Making & Exhibiting

What can this lead to?
- Industrial Designer
- Engineer
- Textile Designer
- Furniture Designer
- Fashion Designer
- Jewellery Designer

TECHNOLOGY
Information Technology 10ITC

What's it all about?
This elective focuses on developing students' understanding of information processing techniques while developing knowledge of object-oriented programming language, developing knowledge of data analytics through spreadsheets and empowering students with the skills, experience and mindset to thrive in the evolving world of eSports.

Choose this subject if you are interested in learning about:
Software, apps, hardware, data science, spreadsheets, gaming and eSports roles such as Team Manager, Brand Manager and more.

What will I learn?
- Cyber security threat models and explore supply chain vulnerability
- The fundamentals of the Python programming language, along with programming best practices
- Investigation, design, production and evaluation skills and techniques
- Competitive leadership, media production, broadcasting and brand management

What kinds of classroom activities and assessments will I do?
Esports tasks defined by role, programming projects, semester exam

Pathways

Year	Current studies that link to this course:
9	Information Technology, CAD, Robotics
10	Information Technology, SLR photography, Filmmaking

	Courses:
11	Applied Computing, Product Design & Technologies, VCE VET Creative & Digital Media
12	Software Development, Data Analytics, Product Design & Technologies, VCE VET Creative & Digital Media

What can this lead to?
- Software Developer
- Network Administrator
- eSports competitor
- Cloud Computing Specialist
- Cyber Security
- AI Engineer
- Web Developer
- Data Scientist
- Project Management
- Streamer/caster

TECHNOLOGY
Food & Hospitality 10FHO

What's it all about?
This course is a Food and Hospitality Pathway Program, designed to provide Year 10 students with a taster of Cookery and Hospitality skills. Units of Competency are taken from the Certificate II in Cookery – SIT20421 and Certificate II in Hospitality – SIT20322, including Food Safety (SITXFSA005), Basic Methods of Cookery (SITHCCC027), and Work Health and Safety (SITXWHS005). Units completed satisfactorily are fully transferable if a student continues on to complete the full SIT20421 Certificate II in Cookery or SIT20322 Certificate II in Hospitality, or takes on an apprenticeship in these fields. The program aims to provide participants with the knowledge and skills to achieve competencies that will enhance their employment prospects in the hospitality or food-related industries and enable participants to gain a recognised credential and to make an informed choice of vocation or career path. We have partnered with Quality Service Skills (RTO 90791) to deliver this course on site at Bass Coast College.

Choose this subject if you are interested in learning about:
If you're interested in learning about the hospitality industry.

What will I learn?
- Food safety and hygiene practices in a commercial kitchen
- Basic methods of cookery – knife skills, cooking techniques and food preparation
- Work health and safety in a hospitality environment
- Preparing simple dishes to industry standard
- Teamwork and communication in a kitchen setting
- Espresso making and food and beverage service

What kinds of classroom activities and assessments will I do?
Practical workshops in Food Safety and Hygiene, Espresso making, and beverage service that will lead into formal courses. Simulated restaurant service, menu planning and customer service practice for development of service skills. Cost control and budgeting in a hospitality space. Table setting and service styles.

Pathways

Year	Current studies that link to this course:
9	International Foods, Food Design
10	Food & Hospitality

	Courses:
11	Food Studies, VET Cert II in Cookery, VET Cert II in Hospitality
12	Food Studies, VET Cert II in Cookery, VET Cert II in Hospitality

What can this lead to?
- Chef/Cook
- Events Management
- Travel & Tourism
- Hospitality
- Takeaway/Breakfast Cook
- Barista/bar or café service
- Restaurant Manager
- Catering Assistant
- Hospitality Trainer

TECHNOLOGY
Food for Life 10FFL

What's it all about?
Food for Life focuses on advancing existing knowledge of foods and nutrition and gives an insight into VCE Food Studies. Students research reliable information sources and dietary related diseases. Production of food reflects the nutritional theory. In the second term, students study the ethics and sustainability of egg production, egg nutrition and the function of eggs in baking and nutrition. Consideration of the environment and sustainability are also explored.

Choose this subject if you are interested in learning about:
Practical Activities such as cooking, product analysis, dietary analysis, food sampling and taste testing.

What will I learn?
- Principles of hygienic and safe preparation of food
- Nutrition and food models
- Diet related diseases
- Food systems
- Organisation and time management in the kitchen
- Sustainability and the environment

What kinds of classroom activities and assessments will I do?
Research tasks, investigation tasks and production, practical activities – cooking, semester exam

Pathways

Year	Current studies that link to this course:
9	International Foods, Food Design
10	Food for Life

	Courses:
11	Food Studies, VET Cert II in Cookery, VET Cert II in Hospitality
12	Food Studies, VET Cert II in Cookery, VET Cert II in Hospitality

What can this lead to?
- Chef/Cook
- Public Health
- Hospitality
- Sports Nutrition
- Food Scientist
- Dietician
- Catering Assistant

TECHNOLOGY
International Cooking 10INC

What's it all about?
International Cooking allows students to explore cuisines from around the world and to appreciate how these have impacted on contemporary eating patterns in Australia. Knowledge of various processes and ingredients key to these cuisines will be utilised as students develop and trial a modern recipe of their own.

Choose this subject if you are interested in learning about:
Foods from around the world and their connection to Australia

What will I learn?
- Explore different cultures and cuisines
- Identify ingredients and recipes from different countries
- Design, adapt, produce and evaluate
- Practical cooking skills

What kinds of classroom activities and assessments will I do?
Practical Activities such as cooking, product analysis, dietary analysis, food sampling and taste testing.

Pathways

Year	Current studies that link to this course:
9	International Foods, Food Design
10	International Cooking

	Courses:
11	Food Studies, VET Cert II in Cookery, VET Cert II in Hospitality
12	Food Studies, VET Cert II in Cookery, VET Cert II in Hospitality

What can this lead to?
- Chef/Cook
- Public Health
- Food Stylist
- Event Planner
- Sports Nutrition
- Food Scientist
- Taste Tester
- Blogger/Influencer
- Dietician
- Agriculture
- Food Writer
- Travel and Tourism

TECHNOLOGY
Design It, Make It, See It Work 10DMS

What's it all about?
Students will investigate and make judgements on how the characteristics and properties of materials are combined with force, motion and energy to create engineered solutions. To do this they will design and create hydraulic models using CAD and Laser Technology to produce working models in a range of materials used in the engineering workshop.

Choose this subject if you are interested in learning about:
Design, creativity, production

What will I learn?
- CAD
- Laser cutting and engraving
- 3D printing
- Engineering workshop skills
- Levers and simple machines
- Hydraulic principles

What kinds of classroom activities and assessments will I do?
Hydraulic Design. Working 2D Schematic of their Hydraulic Lifting Mechanism and a Working Virtual Model on CAD. Production and Evaluation.

Pathways

Year	Current studies that link to this course:
9	Metals and Plastics, Woodwork, Jewellery Making, Robotics
10	Design It – Make It – See It Work

	Courses:
11	Product Design & Technologies - Engineering
12	Product Design & Technologies - Engineering

What can this lead to?
- Industrial Designer
- Automotive/Mechanical Industries
- Manufacturing
- Furniture Designer
- Metal Trades

TECHNOLOGY
Woodwork 10WWO

What's it all about?
This course is a Furniture & Building Pathway Program, designed to provide Year 10 students with a taster of Carpentry and Cabinet-Making skills. Units of Competency are taken from the Certificate II in Furniture Making Pathways - MSF20522 and Certificate II in Construction Pathways – CPC20220. Units completed satisfactorily are fully transferable if a student takes on an apprenticeship in these fields. The program aims to provide participants with the knowledge and skills to achieve competencies that will enhance their employment prospects in the construction or furniture related industries and enable participants to gain a recognised credential and to make an informed choice of vocation or career path. The school has partnered with AIET (RTO# 121314) to deliver this program face to face onsite at Bass Coast College.

Choose this subject if you are interested in learning about:
Timber joinery, furniture design, carpentry, manufacturing of a one off furniture piece, workshop practices, safe use of tools and machinery assemble of a furniture product.

What Units of Competency will I complete?
- MSFFP2012 - Join furnishing materials
- CPCCWHS2001 - Apply WHS requirements, policies and procedures in the construction industry
- CPCCVE1011 - Undertake a basic construction project
- CPCCCA2011 - Handle carpentry materials

What kinds of classroom activities and assessments will I do?
Students will manufacture and produce a timber product. Students will plan for the construction of a project. Students will demonstrate knowledge completing online modules.

Pathways

Year	Current studies that link to this course:
9	Woodwork, Advanced Woodwork, Metals and Plastics
10	Woodwork

	Courses:
11	VCE VET Cert II in Furniture Making Pathways
12	VCE VET Cert II in Furniture Making Pathways

What can this lead to?
- Furniture Design
- Building & Construction
- Furniture Making
- Cabinet Making
- Wood Machining
- Shipwright

THE ARTS
2D Art 10ART

What's it all about?
In 2D Art, students will explore a variety of traditional and contemporary artists techniques and artworks which will then influence their own practice. Students will learn how to investigate, research and develop ideas, which can then be used by the students to produce a body of artwork. Students will be required to have a sketchbook to document their research, plans, drawings, technical information, process and evaluations. Written work will examine various artists, styles and techniques that relate to practical tasks studied.

Choose this subject if you are interested in learning about:
Art, art techniques, creativity, design

What will I learn?
- How to follow an art creation process to explore and develop ideas into final artworks elements of principles of Art
- Art appreciation and analysis of artworks
- How to annotate folio work

What kinds of classroom activities and assessments will I do?
Produce a body of work including folio and final artworks, printmaking, painting, drawing, theoretical tasks

Pathways

Year	Current studies that link to this course:
9	Studio Art, Art & Sculpture, Advanced Art
10	2D Art

	Courses:
11	Art Creative Practice, Art Making & Exhibiting, Cert III in Visual Arts
12	Art Creative Practice, Art Making & Exhibiting, Cert III in Visual Arts

What can this lead to?
- Artist
- Set Designer
- Web Designer/Developer
- Cultural Heritage Officer
- Animator
- Art Therapist
- Art Administrator
- Fashion Coordinator
- Gallery Curator
- Signmaker
- Conservator

THE ARTS
3D Art & Sculpture 10TDA

What's it all about?
In 3D Art and Sculpture, students will explore a variety of traditional and contemporary sculpture artists, techniques, mediums and artworks. Students will learn how to investigate, research and develop ideas, which can then be produced in a three dimensional art form. Students will be required to have sketchbook to document their research, plans, drawings, technical information, process and evaluations. Written work will examine various artists, styles and techniques that relate to practical tasks studied.

Choose this subject if you are interested in learning about:
3D forms, mould making, casting, assemblage, Installation Art, model making

What will I learn?
- How to work with various sculptural mediums
- Develop knowledge and appreciation of traditional and contemporary artists, artwork and styles
- How to investigate, research and develop ideas in a folio, following and art process

What kinds of classroom activities and assessments will I do?
Produce a body of work including folio and final artworks. Assemblage and construction with wire, figurative sculpture, hand building with clay.

Pathways

Year	Current studies that link to this course:
9	Studio Art, Art & Sculpture, Advanced Art
10	3D Art & Sculpture

	Courses:
11	Art Creative Practice, Art Making & Exhibiting, Cert III in Visual Arts
12	Art Creative Practice, Art Making & Exhibiting, Cert III in Visual Arts

What can this lead to?
- Sculptor
- Model maker
- Costume maker/set designer
- Potter
- Florist
- Visual merchandiser
- Toymaker
- Milliner

THE ARTS
Building Design 10BUD

What's it all about?
Students will investigate contemporary design and use the design process to create a new design for a tiny house. Students will learn how to think creatively and visualise ideas. Students will sketch, make 3D models and use digital drawing methods to create final presentations. The design process will put into practice creative and critical design thinking strategies that will be used to respond to a brief. Final presentations will consist of digitally drawn plans and elevations, and a planometric drawing. The skills learnt in this subject would lean towards a career in Architecture, Building, Landscape Design, Industrial Design, Communication Design and Graphic Design. Design thinking skills are highly valued in a wide range in industries.

Choose this subject if you are interested in learning about:
Design, creative thinking

What will I learn?
- How to identify different building materials & design styles
- How building plans work and what is contained in them
- How to use Adobe Illustrator to draw digital floor plans and elevations
- How to draw a 3D, planometric representation of your tiny house design

What kinds of classroom activities and assessments will I do?
Investigate contemporary design, use the design process to create a tiny house design and model, develop creative thinking and visualization skills, sketch, make 3D models, and use digital drawing methods, respond to a brief using creative and critical design thinking strategies, create final presentations with digitally drawn plans, elevations, and a planometric drawing.

Pathways

Year	Current studies that link to this course:
9	Visual Communication Design Digital/Illustration
10	3D Art

	Courses:
11 &12	Visual Communication Design, Art Creative Practice, Art Making & Exhibiting, Media, VET Cert III in Creative Digital Media

What can this lead to?
- Architecture
- Building
- Landscape Design
- Industrial Design
- Communication Design
- Graphic Design

THE ARTS
Dance 10DAN

What's it all about?
In this subject, students develop an appreciation of dance through exploring and analysing a famous dance work. They explore and express to communicate their own ideas through dance by developing their own dance work through creative problem solving, collaborative skills and a focus on personal movement style. Students develop their technical and physical dance skills by participating in practical workshops, learning and performing choreography by others.

Choose this subject if you are interested in learning about:
Dance, movement, fitness, music and performing

What will I learn?
- Appreciate dance by viewing, researching and analysing famous dance works
- Develop their physical skills and technique by participating in class workshops
- How to create and rehearse dance works
- How to perform dance works safely and expressively
- Aspects of dancer's anatomy and safe dance practice

What kinds of classroom activities and assessments will I do?
Research and analyse famous dance works, view live dance performances, create, rehearse and perform own dance works, learn, rehearse and perform group dance works.

Pathways

Year	Current studies that link to this course:
9	Dance: Creative Movement
10	Dance

	Courses:
11	Dance
12	Dance

What can this lead to?
- Dancer
- Yoga/Pilates Instructor
- Costume/lighting designer
- Choreographer
- Personal Trainer
- Stage Manager
- Dance Teacher/Therapist
- Physiotherapist
- Arts Administrator

THE ARTS
Drama 10DRA

What's it all about?
In Year 10 Drama, students are involved in a series of practical workshops through which they explore the dramatic elements, performance and expressive skills. Students identify and apply play-making techniques to develop and enhance their own drama works. They develop performances in small groups and individually, which they script, direct and perform. They also review and evaluate their own and others performances, offering constructive feedback to develop their drama language.

Choose this subject if you are interested in learning about:
Drama, creating, playmaking, performing, seeing professional performances, analysing & interpreting

What will I learn?
- Different performance styles and conventions and how to use them in performances
- How to work with others to create and devise ensemble and/or solo performances
- How to present your performance to an audience
- How to write about your own work in a critical and evaluative way

What kinds of classroom activities and assessments will I do?
Explore different performance styles and conventions, create and devise ensemble and solo performances, present your performance to an audience, critically engage with analysing and evaluating your own and others works.

Pathways

Year	Current studies that link to this course:
9	Drama, Drama Extension
10	Drama

	Courses:
11	Drama
12	Drama

What can this lead to?
- Actor
- Set Designer
- Stage Manager
- Director
- Costume Designer
- Teacher
- Producer
- Radio Presenter
- Lawyer

THE ARTS
Drama Extension 10DRE

What's it all about?
This subject is an opportunity for students with a strong commitment to Drama to further develop the skills acquired in Year 10 Drama. The focus of the course content is developing students' performance skills through intensive workshops. Students will explore the theatre styles or naturalism of others and gain an understanding of the elements required to stage a production of a scripted play. Each term will culminate in a performance with students assuming responsibility for creating, performing and producing a naturalistic play and a devised eclectic ensemble. They will also be required to write an analysis of a professional performance.

Choose this subject if you are interested in learning about:
Drama, creating, playmaking, performing, seeing professional performances, analysing & interpreting

What will I learn?
- Build on key skills and knowledge from Year 10 Drama
- How to present, with confidence, to a live audience
- How to explore the dramatic potential of scripts as well as how to write a scripts
- How to analyse your own performances and that of others
- How to create a devised performance from given stimulus

What kinds of classroom activities and assessments will I do?
Work with scripts, memorising and presenting these characters, create and devise an ensemble performance, present your performance to an invited audience, see a professional drama performance, analyse your own and others works.

Pathways

Year	Current studies that link to this course:
9	Drama, Drama Extension
10	Drama, Drama Extension

	Courses:
11	Drama
12	Drama

What can this lead to?
- Actor
- Set Designer
- Stage Manager
- Director
- Costume Designer
- Teacher
- Producer
- Radio Presenter
- Lawyer

THE ARTS
Filmmaking 10FIM

What's it all about?
This course aims to give students a taste of some of the theoretical and practical skills required for the creation of short films. The course aims to develop filmmaking skills. Students will complete a film study and analysis of how meaning is constructed in film. The course aims to develop a range of practical skills including storyboarding, plot development, video camera technique, audio recording, video and audio editing. Much of the content is 'hands on'. Students will be required to work on smaller group exercises and develop a production in a collaborative manner.

Choose this subject if you are interested in learning about:
Idea generation, creativity, image composition, collaboration, film techniques, video editing, media language and terminology

What will I learn?
- Film analysis
- Filmmaking techniques
- Exploring elements of a genre
- Hands on film creation
- Practical skills like: storyboarding, plot development, video camera technique, audio recording, video and audio editing

What kinds of classroom activities and assessments will I do?
Analyse key scenes in a film, create a trailer that matches the common expectations of a genre, work in groups to complete hands-on filming exercises, create a short film.

Pathways

Year	Current studies that link to this course:
9	Visual Communication Design Digital/Illustration
10	Filmmaking

	Courses:
11 & 12	Art Creative Practice, Art Making & Exhibiting, Media, VET Cert III in Creative Digital Media, VET Cert III in Visual Arts

What can this lead to?
- Stage/Film/TV Actor
- Producer
- Stagehand
- Director
- Stage Manager
- Set Designer
- Script Writer
- Lighting Designer
- Event Manager

THE ARTS
Media 10MED

What's it all about?
In Year 10 Media, students are introduced to the media forms of Film, Photography and Print and work towards the creation of a unique and purposeful media product in each of these forms. In addition to producing their own media products, students will analyse existing media products and develop an understanding of their genre, aesthetic and structural qualities. They will also explore how these works reflect social and cultural values of the time and place they are made in. As film texts are also taught across a variety of subjects, undertaking Media studies also complements the study of films in other programs (i.e. English).

Choose this subject if you are interested in learning about:
Film, photography, podcasts, society, production

What will I learn?
- Analytical skills to break down how films are made
- How meaning/stories are told through the media
- Practical skills like: storyboarding, plot development, video camera technique, audio recording, video and audio editing

What kinds of classroom activities and assessments will I do?
Analyse key scenes in a film, produce a short film in the style of Wes Anderson, telling stories through photography, magazine production.

Pathways

Year	Current studies that link to this course:
9	Visual Communication Design Digital/Illustration
10	Media

	Courses:
11 & 12	Art Creative Practice, Art Making & Exhibiting, Media, VET Cert III in Creative Digital Media, VET Cert III in Visual Arts

What can this lead to?
- Director
- Film Editor
- Journalist
- Video Game Creator
- Cinematographer
- Sound Designer
- Marketing
- Screen Writer
- Photographer
- Social Media

THE ARTS
Music 10MUS

What's it all about?
Music is centred on students putting on an evening gig that they choose songs for, rehearse, promote and stage manage. All students are expected to be practising an instrument and all students are expected to perform. To achieve this, students need to own an instrument. For beginners, guitar is recommended. Students learn strategies for writing and arranging songs for class bands. Students also listen to and analyse music in a variety of styles and study basic music theory, including notation and patterns on the guitar neck. Basic audio production is also taught, including setting up a PA. This subject is open to any student interested in performing music, whatever level of playing they enter at. This subject may run combined with VCE Music 1 & 2 and/or VCE Music Inquiry 3 & 4.

Choose this subject if you are interested in learning about:
Performance, composition, influence in music, styles, genres, student led inquiry

What will I learn?
- Singing and playing instruments
- Music notation (traditional & tab)
- Using a PA and audio equipment
- Songwriting
- Language for describing music

What kinds of classroom activities and assessments will I do?
Learn songs in our class band. If you don't play an instrument, you will learn in class, perform at Big Gig in your band, set up and operate microphones, the mixer and other music gear, write songs to play with your band.

Pathways

Year	Current studies that link to this course:
9	Music Performance and Production
10	Music

	Courses:
11	Music, Drama
12	Music Inquiry, Drama

What can this lead to?
- Musician
- Audio Engineer
- Music Therapist
- Music Producer
- Session Musician
- Songwriter
- Music Teacher

What else do I need to know?
All students need to own an instrument. For beginners, guitar is recommended.

THE ARTS
SLR Photography 10PHO

What's it all about?
Students will learn the fundamentals of using DSLR. These skills will be used with the creative process to produce individual photographic artworks. Students will develop an understanding of the exposure triangle, depth of field and composition. The students will use DSLR cameras to practice the skills taught to create photographs that will be printed on our state of the art large format Epson Sure Colour 6070 inkjet printer. Students will learn how to develop creative ideas, use a DSLR and specialised software to enhance their ideas and create final artworks for exhibiting.

Choose this subject if you are interested in learning about:
Digital photography, photo editing, composition, SLR photography, story telling

What will I learn?
- How an DSLR camera works
- How to use a DSLR creatively
- How to compose photographs
- How to achieve certain visual effects in a photograph
- How to process photographs

What kinds of classroom activities and assessments will I do?
Explore the design elements and principles used in photography, depth of field photography, fast & slow shutter photography, tiny people photography and creative challenges such as reflections and double exposure photography.

Pathways

Year	Current studies that link to this course:
9	Visual Communication Design Digital/Illustration
10	SLR Photography

	Courses:
11 & 12	Art Creative Practice, Art Making & Exhibiting, Media, Visual Communication Design, VET Cert III in Creative Digital Media, VET Cert III in Visual Arts

What can this lead to?
- Portrait Photographer
- Photojournalist
- Newspaper Photo Editor
- Wedding Photographer
- News Photographer
- Social Media Content Creator
- Event Photographer
- Magazine Contributor

THE ARTS
Visual Communication Design 10VCD

What's it all about?
This course leads directly into VCE Visual Communication Design. Students will use the design process to respond to a brief. They will learn how to research, generate ideas, develop and refine concepts that will be used to create final presentations. Students will develop a brand identity and design a product that will be drawn digitally and cut out with the CO2 laser cutter. The skills learnt would lean towards careers in Industrial Design, Communication Design, Logo Design, Graphic Design, Web Design, UX Design, Package Design and mechanical engineering. Design thinking skills are highly valued in a wide range of industries.

Choose this subject if you are interested in learning about:
Design, project based learning, problem solving, sustainability, innovation, creativity

What will I learn?
- The design process
- How to interpret a brief
- How to generate ideas in response to a brief
- How to create unique drawings in Adobe Illustrator
- How to create packaging nets
- How to construct final presentations

What kinds of classroom activities and assessments will I do?
Complete 2 design processes, respond to a brief and design a company logo and a presentation board, develop design of objects ready for laser cutting, put together the laser cut object design ready to display as a mock up, create technical drawings and 3 dimensional renderings to print and present.

Pathways

Year	Current studies that link to this course:
9	Visual Communication Design
10	Visual Communication Design

	Courses:
11 & 12	Visual Communication Design, Art Creative Practice, Art Making & Exhibiting, Media, VET Cert III in Creative Digital Media

What can this lead to?
- Industrial Designer
- Architect
- UX Designer
- Engineer
- Landscape Designer
- Advertising
- Graphic Designer
- Web Designer
- Illustrator

THE ARTS
Visual Communication Design Digital 10VDD

What's it all about?
Visual Communication Digital Design Digital focuses on the message and object design from the Visual Communication Design study. Students will learn how to use computer software to practice a range of creative drawing techniques. Students will respond to a brief using the design process to generate ideas, create packaging nets, print and construct final presentations. Students will have access to the large format printer to create the final presentations. The skills learnt would lean towards careers in Industrial Design, Communication Design, Logo Design, Graphic Design, Web Design, UX Design, Package Design and mechanical engineering. Design thinking skills are highly valued in a wide range of industries.

Choose this subject if you are interested in learning about:
Design, project based learning, problem solving, sustainability, innovation, creativity

What will I learn?
- The design process
- How to creatively use vector graphics software Adobe Illustrator
- How to interpret a brief
- How to generate ideas in response to a brief
- The use of manual and digital drawing methods

What kinds of classroom activities and assessments will I do?
Complete 2 design processes, respond to a brief and design an album cover, including an inner sleeve, and album label, print and construct a one to one mock up of your design, develop a design for a shop display that will represent and display the album you have designed, develop presentations to display your 2 and 3 dimensional concepts.

Pathways

Year	Current studies that link to this course:
9	Visual Communication Design Digital/Illustration
10	Visual Communication Design Digital

	Courses:
11 & 12	Visual Communication Design, Art Creative Practice, Art Making & Exhibiting, Media, VET Cert III in Creative Digital Media

What can this lead to?
- Industrial Designer
- Architect
- UX Designer
- Engineer
- Landscape Designer
- Advertising
- Graphic Designer
- Web Designer
- Illustrator

Pathways Summary

English Pathway			
Learning Area	**Year 10**	**Year 11**	**Year 12**
ENGLISH	English	VCE English Units 1&2	VCE English Units 3&4
	English Literature	VCE Literature Units 1&2	VCE Literature Units 3&4
	English Literature Advanced		

Mathematics Pathway			
Learning Area	**Year 10**	**Year 11**	**Year 12**
MATHEMATICS	Numeracy Skills	VCE VM Numeracy	VCE VM Numeracy
	Mathematics Core	VCE General Maths Units 1&2 VCE VM Numeracy	VCE General Maths Unit 3&4 VCE VM Numeracy
	Mathematics	VCE General Maths Units 1&2 VCE Maths Methods Units 1&2 VCE Specialist Maths Units 1&2	VCE General Maths Unit 3&4 VCE Maths Methods Unit 3&4 VCE Specialist Maths Units 3&4
	Mathematics Extension	VCE General Maths Units 3&4 VCE Maths Methods Units 1&2 VCE Specialist Maths Units 1&2	- VCE Maths Methods Units 3&4 VCE Specialist Maths Units 3&4
	Mathematics Elective Pre-Calculus	VCE Maths Methods Units 1&2 VCE Specialist Maths Units 1&2	VCE Maths Methods Units 3&4 VCE Specialist Maths Units 3&4

Health & PE Pathway			
Learning Area	**Year 10**	**Year 11**	**Year 12**
PHYSICAL EDUCATION	Physical Education	VCE Physical Education Units 1&2	VCE Physical Education Units 3&4
	Sports Science		
	Sports Academy AFL Basketball	VCE Physical Education Units 1&2 VET Certificate III in Sports, Aquatics & Recreation Units 1&2	VCE Physical Education Units 3&4 VET Certificate III in Sports, Aquatics & Recreation Units 3&4
HEALTH	Health Education	VCE Health & Human Development Units 1&2 VET Certificate III in Health Services Assistance Units 1&2	VCE Health & Human Development Units 3&4 VET Certificate III in Health Services Assistance Units 3&4
OUTDOOR EDUCATION	Outdoor Education – Summer Program	VCE Outdoor & Environmental Studies Units 1&2	VCE Outdoor & Environmental Studies Units 3&4
	Outdoor Education – Summer Program		
	VET Certificate III in Sports, Aquatics & Recreation (Surfing & Recreation Focus) Unit 1&2	VET Certificate III in Sports, Aquatics & Recreation (Surfing & Recreation Focus) Units 3&4	VCE Outdoor & Environmental Studies Units 3&4

Humanities Pathway			
Learning Area	**Year 10**	**Year 11**	**Year 12**
HUMANITIES	Making and Breaking the Law	VCE Legal Studies Units 1&2 VCE Politics Units 1&2 VCE Geography Units 1&2	VCE Legal Studies Units 3&4 VCE Politics Units 3&4 VCE Geography Units 1&2
	Geography – Changing The World		
	Taking Care of Business	VCE Business Management Units 1&2 VCE Economics Units 1&2 VCE Accounting Units 1&2	VCE Business Management Units 3&4 VCE Economics Units 3&4 VCE Accounting Units 3&4
	History – War, Rights & Freedoms	VCE Modern History Units 1&2	VCE History: Revolutions Units 3&4

Science Pathway			
Learning Area	**Year 10**	**Year 11**	**Year 12**
BIOLOGY FOCUS	Biology / Environmental Science	VCE Biology Units 1&2 VCE Chemistry Units 1&2 VCE Environmental Science Units 1&2	VCE Biology Units 3&4 VCE Chemistry Units 3&4 VCE Environmental Science Units 3&4
	Chemistry / Biology		
CHEMISTRY FOCUS	Chemistry / Biology	VCE Biology Units 1&2 VCE Chemistry Units 1&2 VCE Physics Units 1&2	VCE Biology Units 3&4 VCE Chemistry Units 3&4 VCE Physics Units 3&4
	Physics / Chemistry		
ENVIRONMENTAL SCIENCE FOCUS	Biology / Environmental Science	VCE Biology Units 1&2 VCE Environmental Science Units 1&2 VCE Physics Units 1&2	VCE Biology Units 3&4 VCE Environmental Science Units 3&4 VCE Physics Units 3&4
	Physics / Environmental Science		
PHYSICS FOCUS	Physics / Chemistry	VCE Chemistry Units 1&2 VCE Environmental Science Units 1&2 VCE Physics Units 1&2	VCE Chemistry Units 3&4 VCE Environmental Science Units 3&4 VCE Physics Units 3&4
	Physics / Environmental Science		
PSYCHOLOGY FOCUS	Psychology	VCE Psychology Units 1&2	VCE Psychology Units 3&4

Technology Pathway			
Learning Area	**Year 10**	**Year 11**	**Year 12**
FASHION & TEXTILES	Fashion & Marketing Fashion & Technology	VCE Product Design & Technologies Units 1&2	VCE Product Design & Technologies Units 3&4
FOOD STUDIES	Food and Hospitality Food For Life International Cooking	VCE Food Studies Units 1&2 VET Cert II in Cookery Units 1&2 VET Cert II in Hospitality Units 1&2	VCE Food Studies Units 3&4 VET Cert II in Cookery Units 3&4 VET Cert II in Hospitality Units 3&4
MATERIALS TECHNOLOGY	Design It, Make It, See It Work Woodwork	VCE Product Design & Technologies Units 1&2 VCE VET Furnishing Units 1&2	VCE Product Design & Technologies Units 3&4 VCE VET Furnishing Units 3&4
DIGITAL TECHNOLOGIES	Information Technology	VCE Applied Computing Units 1&2	VCE Software Development Units 3&4 VCE Data Analytics Units 3&4

The Arts Pathway			
Learning Area	**Year 10**	**Year 11**	**Year 12**
VISUAL COMMUNICATION	Visual Communication Design	VCE Visual Communication Design Units 1&2 VET Certificate III in Creative Digital Media Year 11	VCE Visual Communication Design Units 3&4 VET Certificate III in Creative Digital Media Year 12
	Visual Communication Design (Digital)		
	Building Design		
ART	2D Art	VCE Art Creative Practice Units 1&2 VCE Art Making & Exhibiting Units 1 & 2	VCE Art Creative Practice Unit 3&4 VCE Art Making & Exhibiting Units 3&4
	3D Art & Sculpture		
MEDIA	Media	VCE Media Units 1&2 VET Certificate III in Creative Digital Media Year 11	VCE Media Units 3&4 VET Certificate III in Creative Digital Media Year 12
	SLR Photography		
	Filmmaking	VET Certificate III in Visual Art Year 11	VET Certificate III in Visual Art Year 12
PERFORMING ARTS	Drama	VCE Drama Units 1&2	VCE Drama Units 3&4
	Drama Extension		
	Dance	VCE Dance Units 1&2	VCE Dance Units 3&4
	Music	VCE Music Units 1&2	VCE Music Inquiry Units 3&4